



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133683

INSPECTION DETAILS

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|-----------------|-------------------------|
| Inspection Date | 28/09/2004 |
| Inspector Name | Anne Jeanette Faithfull |

SETTING DETAILS

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|-----------------|---|
| Day Care Type | Sessional Day Care |
| Setting Name | Harpsden Pre School Playgroup |
| Setting Address | Harpsden Village Hall Harpsden Henley-on-Thames Oxfordshire RG9 4HJ |

REGISTERED PROVIDER DETAILS

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| Name | The Committee of Harpsden Pre-School Playgroup 1029269 |
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ORGANISATION DETAILS

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|---------|---|
| Name | Harpsden Pre-School Playgroup |
| Address | Harpsden Village Hall Harpsden Henley on Thames Oxfordshire RG9 4HJ |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Harpsden Pre-School Playgroup opened in 1993. It operates from Harpsden Village Hall near Henley-on-Thames. The pre-school serves the local area. There were 14 children present on the day of inspection.

There are currently 25 children from two to five years on roll. This includes 12 three year old and 11 four year old children in receipt of nursery education funding. Children attend for a variety of sessions. The pre-school has systems in place to support children with special needs and who speak English as an additional language.

The pre-school opens four days a week during school term time. Sessions are from 09.15 to 12.00 the older children have the opportunity to attend a lunch club on Tuesday until 13.00.

Six members of staff work with the children. One full time and five on a part-time basis. Two members of staff have early years qualifications to NVQ level 2 or 3 or equivalent. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Harpsden Pre-school Playgroup offers good quality care for children. The staff work well together as a team and provide a warm, welcoming and secure environment for the children and their parents. The staff make effective use of the space available in the hall and outdoors to provide a wide range of interesting and stimulating activities and experiences, which encourage the children to play, develop and learn. Children have the opportunity to self-select from a wide range of resources and equipment provided for them daily.

The staff are very aware of safety issues, they ensure all areas used by the children are safe, they encourage the children to be aware of their own safety both indoors and outdoors. Most of the required documentation is in place, however any medication given is not recorded in a confidential manner. Staff effectively encourage the children to be aware of personal hygiene and develop independence in their personal care. The staff are very aware of each child's individual needs and ensure those needs are met daily. Each child is included, valued and respected.

Staff have high expectations of behaviour which the children respond to positively, the staff are good role models for the children, they offer praise and encouragement when appropriate. The children are well behaved and secure in their environment. Staff are aware of the child protection procedures to follow, however contact numbers are not readily available.

The staff have developed a good relationship with the parents, the parents are informed of any events via the parents noticeboard or newsletter. The parents comment on how pleased they are with the care and education provided for their children. Information and concerns are shared on a daily basis. The staff value the on-going support from the committee and parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff provide a warm, welcoming and secure environment for the children and their parents. Good use is made of both the indoor and outdoor areas by staff, to provide a range of activities and experiences for the children which are stimulating, interesting and help to promote all areas of development and learning.
- The children are well behaved and respond in a positive way to any request from the staff or each other. The staff are very aware of each child's individual needs, all children are valued, included and respected.
- Staff have developed good relationships with the parents, the parents are happy with the care and education their child receives and the progress their child is making. Any information and concerns are shared. The staff value the on-going support the committee and parents provide.

What needs to be improved?

- documentation; ensure times of attendance of children are recorded in the daily register, ensure all medication given is recorded in a confidential manner and include local contact numbers for the child protection team in the child protection procedures in place.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 13 | Obtain the contact numbers for the local child protection team and ensure they are included in child protection procedures. |
| 2 | Ensure daily register records children's times of attendance |
| 7 | Ensure all medication given is recorded in a confidential manner |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.