



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102821

INSPECTION DETAILS

Inspection Date 29/04/2004
Inspector Name Margaret Rose Sully

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Landulph Under Fives
Setting Address Landulph Memorial Hall
Landulph
Saltash
Cornwall
PL12

REGISTERED PROVIDER DETAILS

Name The Committee of Landulph Under Fives Committee

ORGANISATION DETAILS

Name Landulph Under Fives Committee
Address Landulph Memorial Hall
Landulph
Saltash
Cornwall
PL12 6NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Landulph Under Fives group opened in 1970. It operates from the village hall in Landulph, a village approximately eight miles from Saltash. The group use a large, main room, toilets, kitchen and outdoor play area. The group serves the local area.

There are currently 27 children on roll. This includes 11 funded 3 year-olds and 7 funded 4 year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language, although there are none attending at present.

The group opens three days a week during school term times. Sessions are from 09:30 to 15:00 on Monday and Thursday and 09:30 to 12:00 on Tuesday.

Three staff work with the children. The supervisor has an early years qualification and the two other members of staff are working towards level 3 qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Landulph Under Fives group provides good care for children. The supervisor has a childcare qualification and keeps up to date with childcare issues by attending frequent short courses, the other two members of staff are working towards level 3 qualifications and attend short courses. The staff work well together as a team and they provide a warm, welcoming environment for children and parents. Space in the hall is well organized and children have easy access to a good variety of interesting activities and resources, including outdoor play. Most documentation is in place, it is detailed and well organized, however, the times of arrival and departure of the children and staff at each session are not recorded.

The premises are secure and staff are vigilant about children's safety and supervision. A daily written risk assessment is carried out ensuring the premises are safe before children arrive. Snacks are provided mid-morning and children bring their own packed lunches which are stored appropriately. Children are encouraged in their personal hygiene and staff ensure that children wash their hands when using the toilet and before meals. Staff ensure that they get to know the children and parents well so that children's individual needs are addressed. Staff have good knowledge of child protection issues and of their responsibilities.

Activities are planned to ensure that children have opportunities to develop in all areas. There is a good balance of structured activities and free play and children especially enjoy imaginative play in the role play area. Staff have a positive approach, they are skilful at managing children's behaviour and they have good relationships with the children.

Parents report that they are very satisfied with the care provided. There are daily discussions with staff to keep parents up to date with children's progress, the group operate an 'open door' policy and parents are always welcome to visit.

What has improved since the last inspection?

Not applicable

What is being done well?

- There is a wide range of activities planned to develop children in all areas, these are supported well by staff who encourage children to extend their learning and language. Attention is paid to detail, especially in the role play area. Children enjoy their play and behaviour is good.
- Parents are happy with the care provided. The hall is attractively set up for the start of the session, parents are always welcomed by staff, they report that staff are friendly, approachable and know their children's individual needs.
- Daily written risk assessments are carried out and staff are vigilant about children's safety and supervision.

What needs to be improved?

- the recording of times of arrival and departure for children and staff
- the completion of the vetting process for the committee.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 1 | Ensure that the committee has completed the vetting process. |
| 2 | Ensure a record is maintained of times of arrival and departure for children and staff. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.