



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144589

INSPECTION DETAILS

Inspection Date 25/06/2004
Inspector Name Marcia Robinson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hackney Care For Kids
Setting Address 61 Evering Road
London
N16 7PR

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of MAMA & PAPAS Children
Association 289357

ORGANISATION DETAILS

Name The Committee of MAMA & PAPAS Children Association
Address Hackney Care for Kids
61 Evering Road
London
N16 7PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hackney Care For kids is a voluntary, committee run, full day care provision that has been opened since 1990. The nursery is situated off Darvile Road in Stoke Newington, in the London Borough of Hackney and is within easy walking distance of local amenities, including Rectory Road train station. It operates from a two storey purpose built house and has access to three playrooms, kitchen, utility room, office, staff room, children and adult toilet areas and a fully enclosed outside play area. The nursery serves the local community.

There are currently 28 children from 1 year to 5 years on roll. This includes 3 funded four year olds and 10 funded three year olds. Children attend a variety of sessions. The nursery currently have 2 children attending who speak English as an additional language and at present they do not have any children attending with special educational needs.

The nursery operates five days a week between the hours of 07:30 to 17:30, for 50 weeks of the year.

Six full time staff work directly with the children and all hold recognised childcare qualifications. The nursery receives support from a teacher from the Early Years Development Partnership.

How good is the Day Care?

Hackney Care for Kids offers good quality care for children.

All staff hold early years qualifications and a good training programme is implemented. Well written policies and procedures that are understood and implemented by staff help support a well resourced, organised environment. Staff have created a warm and welcoming environment with children's work, posters and information for parents attractively displayed. Policies and procedures are mostly comprehensive, regularly updated and underpin the smooth running of the nursery. Records are well organised and confidentiality is maintained, however one record and a few policies and procedures are lacking minor details.

Staff have a good understanding of health and safety issues and the nursery is clean and well maintained. All hygiene routines are implemented appropriately and encouraged in children. Staff implement children's individual routines of sleeping,

feeding and toileting well. Activities and resources are used positively to promote children's knowledge and understanding of equality issues. The nursery has effective systems in place to support children with special needs and child protection procedures are implemented well and understood by staff.

The range and quality of activities offered is good. Staff provide a range of interesting and stimulating activities that promotes children's play and learning in all areas. Staff use an effective planning system, including regular observations of their key working children to help them plan the next steps in children's learning. Clear daily routines ensure staff spend time playing, talking and listening to the children who in turn appear to be happy and settled and respond well to staff guidance.

Parents receive very good information about the provision and their children's activities and developmental progress. An effective key worker system is in operation and key workers have good knowledge of their children's needs and interests.

What has improved since the last inspection?

At the last inspection, the group agreed to ensure that the first aid box is replenished, devise a no smoking policy and nominate a designated person for behaviour management. All agreements have been met, further improving the organisation, development and safety of the day care provision.

What is being done well?

- The nursery offers a well resourced, organised environment with clear daily routines that help children feel secure and settled.
- Staff provide a good range of interesting and stimulating activities that promotes children's play and learning in all areas.
- Activities and resources are used positively to promote children's knowledge and understanding of equality issues.
- Staff use an effective planning system, including regular observations of their key working children to help plan the next steps in children's learning.
- The nursery has effective systems in place to support children with special needs and the child protection procedures are implemented well and understood by staff.
- Parents receive detailed and regular information about the provision and their children.

What needs to be improved?

- safety, regarding the storage of toys and equipment and the inaccessibility of identified hazards;
- staff's capacity to provide appropriate first aid for infants and young children

needs refreshing through updated training;

- the written documentation, contained in the daily attendance register, outings policy, equal opportunities, child protection and complaints procedure to be updated in line with guidance and legislation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make hazards identified in the pre school room, including the storage of toys and play materials safe or inaccessible to children.
7	Ensure there is at least one member of staff who holds a current first aid certificate on the premises or on outings at any one time.
14	Ensure written documentation of the daily attendance register contains all required details, the procedure for lost children is documented and that the complaints, child protection and equal opportunities policies are updated in line with guidance and legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.