



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277601

INSPECTION DETAILS

Inspection Date 20/12/2004
Inspector Name Rasmik Parmar

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Children's Place Ltd
Setting Address Burnett Fields Family Centre
42 Greaves Street
Bradford
West Yorkshire
BD5 7PE

REGISTERED PROVIDER DETAILS

Name The Children's Place Ltd 3323047

ORGANISATION DETAILS

Name The Children's Place Ltd
Address The Poplars
Free School Lane
Halifax
West Yorkshire
HX1 2YE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children's Place Ltd was registered in May 2004. It operates from a modern purpose built building in Bradford. It serves the local district and the surrounding areas. It is part of the Children's Place Ltd Organisation and is part of the Bradford Trident Area, working in partnership with Burnett Fields Family Centre. There are currently 40 children aged under 5 years on the roll. Children attend for a variety of sessions. It provides Pre-School Education to 9 children and they have access to an Advisory Teacher from within the organisation. The setting supports children with English as an additional language and children with special needs. Nursery sessions, Monday to Friday, are from 7:30 to 18:00 . The person-in-charge, deputy and fifty per cent of the staff team have level 3 qualifications in child care.

How good is the Day Care?

Children's Place Ltd provides a good standard of care for children. It offers a warm, caring, welcoming environment in the purpose built building, which is designed and fitted to a very high standard, where children can feel happy and secure. The organisation by the person-in-charge and experienced staff is effective as they have a clear understanding of their role. The space within the playrooms is creatively organised with a comprehensive range of resources in order to provide stimulating play opportunities for the differing needs of the children. There are very comprehensive policies, procedures and documentation in place which effectively underpins the setting and contributes to staff being fully aware of their roles.

The staff team have a good understanding of health and safety and a risk assessment has been carried out for all areas of play for the overall safety of children. A good standard of hygiene is promoted by encouraging the children to wash their hands before eating and after using the bathroom. Children are provided with a balanced variety of snacks, meeting their dietary requirements, in order to promote healthy growth. The members of staff have a good understanding of child protection procedures in order to effectively protect the children.

The comprehensive variety of resources, are used effectively to provide children with interesting play opportunities to support learning in all areas of development. Children are able to play with the full selection of resources without discrimination and the good range reflects equality of opportunity. The children's behaviour is effectively managed by providing stimulating activities throughout the day in a way that promotes their welfare and development.

The members of staff have established a good relationship with the parents, who are kept informed about their child by exchanging information at the end of the day. The records kept on the children are freely shared with the parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises are warm, welcoming, safe and secure for the children. The space and comprehensive resources are well organised to provide an atmosphere for the children to enjoy a balanced variety of activities. The experienced members of staff are involved directly with the children in order to support play and learning.
- The health and safety procedures are effective and the members of the staff are vigilant about the safety of the children in all areas of play due to the risk assessments carried out for the different areas. Children use anti-bacterial soap and staff follow hygienic practices when changing nappies to promote hygiene. The care of the children is reflected in them being able to play with the full selection of provision without any discrimination.
- The comprehensive range of provision, which positively portrays equality of opportunity, is used effectively to provide stimulating and fun activities for the children to learn in all areas of development. The staff team have established a good relationship with the children in order to create a safe environment to promote learning through play.
- There is good partnership with the parents, who have access to the policies and procedures. Children's observation records are openly shared with the parents to ensure continuity of care. Parents are kept informed on a regular basis through regular newsletters and the nursery brochure. Parent questionnaires show that the parents are happy with the quality of care provided by the nursery. In addition, the parents are able to input into the nursery via parent forums and parent evening meetings for the overall benefit of the children.

What needs to be improved?

- the continued update of knowledge and understanding of child care.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Continue to update knowledge and understanding of child-care to further enhance the good service already provided.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.