



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127244

### INSPECTION DETAILS

Inspection Date	23/02/2005
Inspector Name	Sarah Morfett

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hextable Kindergarten
Setting Address	College Road Hextable Swanley Kent BR8 7RH

### REGISTERED PROVIDER DETAILS

Name	The Committee of Hextable Kindergarten
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### ORGANISATION DETAILS

Name	Hextable Kindergarten
Address	St. Peters Church College Road Swanley Kent BR8 7RH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hextable kindergarten has been registered since 1993. The provision is committee run.

The pre-school is situated in the St Peter's Church halls in the village of Hextable near the town of Swanley. The group have access to the main entrance hall, both downstairs halls, both upstairs classrooms, the kitchen, toilets and the car park for outdoor play.

The group operates term time only, Monday to Friday, from 09:30 until 12:15.

There are currently 42 children aged from 2yrs to under 5yrs on role. Of these there are 16 funded three year olds and 14 funded four year olds. At present there is one child attending with Special Educational Needs and one child with English as an additional language.

The group employs a team of 11 staff, of these 4 hold relevant early years qualification and 7 staff are usually on duty for each session.

The group have support through the Pre-school Learning Alliance and Early Years Advisory Teachers and local area SENCO.

### How good is the Day Care?

Hextable Kindergarten provides good quality care for children. The staff have very good relationships with the children and are good role models.

The day care is well organised. The staff work effectively as a team. The group have extensive policies and procedures which are shared with parents. The group have effective procedures for the recruitment and vetting of staff. An attendance record is well maintained but needs to include children's arrival and departure times. The premises, toys and equipment are clean and well maintained.

The children are safe and well cared for. The premises are secure. Appropriate safety equipment is in place. Children practise emergency evacuation procedures. The group need to review their arrangements for hand washing. The group's accident and medication records are well maintained and are confidential. The group need to obtain from parents, written permission to seek medical advice and treatment. Children are provided with drinks and snacks which are healthy and

nutritious. The group has child protection procedures which are in accordance with their local authority guidelines. Children with special needs are well supported by staff and other health professionals.

The group provides a very good selection of toys and activities which help children develop in all areas of learning. Children are able to make choices about the toys they play with and they are supported by staff who encourage experimentation and imagination. All children have access to all toys. There are plenty of positive images of equality of opportunity. Staff praise and encourage good behaviour and children are well behaved and co-operative.

The group has plenty of evidence of positive feedback from parents. Parents are given lots of written information about how the group functions and have regular meetings with staff to discuss how their children are progressing.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff work effectively as a team. They know the procedures and implement them effectively. They consult regularly with each other about the care of the children and work towards providing the best care possible. The children's interests are always put first.
- The group has an extensive selection of good quality toys and equipment. They use these to plan stimulating and exciting activities to promote children's development. Children are happy and engaged in their play.
- The group uses positive and consistent strategies to manage children's behaviour. They give praise for good behaviour. Strategies are well thought out and parents are consulted, to ensure children's individual needs are met. Children feel secure and play within clear boundaries.

#### **An aspect of outstanding practice:**

The group meets the individual needs of all children. Extra help is available for younger children e.g. help on physical play equipment, and children with special needs e.g. setting up activities to help them in their required area of development. Achievements are acknowledged. Children are very confident. The group offer a warm and welcoming environment. Parents and children are greeted on entry. Staff make conversation with children about issues individual to them to help the children feel valued and secure in attending the group.

#### **What needs to be improved?**

- the safety, to include a regular risk assessment
- the written permissions obtain from parents to seek medical advice and treatment

- the hand washing facilities
- the attendance register to include children's times of arrival and departure.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure regular written risk assessments are carried out.
7	Obtain written permissions from parents to seek medical advice and treatment.
7	Ensure good hygiene practices are in place regarding hand washing.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*