



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309698

### INSPECTION DETAILS

|                 |                 |
|-----------------|-----------------|
| Inspection Date | 23/07/2004      |
| Inspector Name  | Margaret Baines |

### SETTING DETAILS

|                 |                                                                    |
|-----------------|--------------------------------------------------------------------|
| Day Care Type   | Out of School Day Care                                             |
| Setting Name    | Torview School Playscheme                                          |
| Setting Address | Torview School<br>Clod Lane<br>Haslingden<br>Rossendale<br>BB4 6LR |

### REGISTERED PROVIDER DETAILS

|      |                  |
|------|------------------|
| Name | Mr Andrew Squire |
|------|------------------|

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Torview School Play scheme operates for 3 weeks during the summer school holidays each week day from 10:00 - 15:00. Children who attend the school or the weekend club use this scheme which caters for children with special educational needs.

The play scheme is registered to care for 16 children from 4 to 8 years. Children over 8 up to the age of 19 also attend this scheme which is situated in Torview School on the outskirts of Haslingden. The facilities available for the scheme include a large hall, a small classroom and an enclosed outdoor area. Appropriate toilet and rest facilities are available.

The play scheme is managed by a management committee of whom most are parents of children who attend the school. The committee employ a team of both experienced and qualified staff.

### How good is the Day Care?

Torview play scheme provides good quality care for children with special educational needs.

Staff are supported by the management team, which includes the head teacher and several parents of children who attend the school. The staff team is led by an experienced manager who ensures that an appropriate range of activities are planned and a good range of resources are readily available for the children to enjoy. Staff get to know the children well though effective communication with both the children and parents to ensure that children's individual needs may be met effectively.

The setting is warm and welcoming with children's work displayed for parents and children to see. Good use is made of the space available so ensuring that children have the opportunity to access a wide range of resources apart from those which reflect diversity, which they find interesting and exciting. Staff are experienced in the care of children with special needs and are supported by several parents who are volunteers to ensure that the children have good opportunities to enjoy a variety of activities.

Behaviour is managed effectively through effective liaison with both children and

carers. Children are encouraged to be considerate and staff are skilled at managing the individual needs of the children.

Parents are provided with detailed information about the setting and the daily activities, which take place.

Most documentation was available for inspection.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to provide a risk assessment. this has now been implemented so ensuring that the environment has limited risks for the children who attend.

#### **What is being done well?**

- Staff have a good understanding of the individual needs of the children who attend through an effective key worker system and liaison with parents and the school. This knowledge is used to plan a programme of activities which the children will enjoy, and captures their interests and abilities.
- There is available a very good selection of resources to meet the needs of children with special needs. The resources include physical games, board games, construction materials and creative resources.
- Staff plan a varied and exciting range of activities throughout the three-weeks that the scheme operates. At the time of the inspection two groups of children were out on a visit to a water ski centre whilst a group remained on the premises where they enjoyed baking cakes, playing with large scale connect four, board games, jigsaws and the outdoor play area.
- Staff have a keen awareness of safety for the children they care for. A risk assessment is in place and the premises are checked daily to ensure that children play in a safe secure environment. There are effective procedures in place for the arrival and departure of children ensuring that no unauthorised person has access.

#### **What needs to be improved?**

- documentation in relation to the staff records and an accident book
- resources, which reflect diversity

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation                                                        |
|-----|-----------------------------------------------------------------------|
| 2   | ensure all staff clearance records are in place                       |
| 9   | provide additional resources which reflect diversity                  |
| 14  | provide an accident book which is for the sole use of the play scheme |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*