



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205125

INSPECTION DETAILS

Inspection Date	13/01/2005
Inspector Name	Anne Felicity Taylor

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Barnt Green Playgroup
Setting Address	Barnt Green Baptist Church Bittell Road Barnt Green Worcs

REGISTERED PROVIDER DETAILS

Name	The Committee of Committee
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ORGANISATION DETAILS

Name	Committee
Address	u/a Not Supplied u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnt Green Playgroup opened in 1978. It operates from the main hall and a room in the Baptist church hall, Barnt Green, Worcestershire. A maximum of twenty-four children may attend group at any one time. It is open on Monday to Thursday between the hours of 09:15 until 11:45, term time only. There is a secure enclosed outside play area.

There are currently ten children aged from two to under five years on roll. Of these, eight children receive funding for nursery education. Children come from the local area. The setting is able to support children with special educational needs and children who speak English as an additional language.

The group employs three part time staff, two of whom hold early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Barnt Green Playgroup provides satisfactory care for children. Staff are experienced, but need to update their original qualifications by completing short courses. The staff team is very stable and they use their unique skills appropriately, supporting each other.

The staff/child ratio is very good and children are offered a lot of individual attention. Risk assessments and electrical safety are to be reviewed. Fire evacuation procedures are in place and practiced regularly. Staff have first aid training and the first aid box is fully-stocked. A child protection policy is in place; staff need to update their knowledge of the procedures to follow. Procedures are in place to encourage the children in personal hygiene; staff will check if procedures are being followed at all times.

A variety of well-maintained, appropriate equipment is available, enabling staff to provide a range of activities. Equipment and activities to reflect all areas of equal opportunities are limited. The general routine gives children a choice of activities and encourages co-operative and imaginative play. An assessment system is being developed to monitor individual learning and development. Physical play and activities form part of the daily routine for all the children.

There are strong relationships between staff and parents, and parents are offered regular opportunities to discuss their child's progress and are welcomed into the setting at any time. Policies and procedures are available to parents and generally all the required records are kept. Good communication ensures the individual needs of each child are met.

What has improved since the last inspection?

Not applicable as no actions were raised following the last inspection.

What is being done well?

- The children receive a lot of individual care and attention with very good ratios in place.
- The setting is a very friendly and warm environment where families with young children are welcomed and supported.
- Many interesting activities are available for the children. They enjoy imaginative domestic role play and creative activities.
- Staff working directly with the children encourage and praise all their achievements and extend their learning.

What needs to be improved?

- the training opportunities taken up by staff, including child protection, special educational needs and the foundation stage
- the opportunities for the children to have access to positive images of all aspects of equal opportunities and acknowledge/celebrate different festivals
- the procedure to develop the recording of children's progress and ensure all the required records for each child are in place
- the procedure to ensure all electrical equipment is safe.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint relating to National Standard 2 Organisation and National Standard 6 Safety. Concerns were raised about the supervision of children and the number of unqualified staff employed. Ofsted asked the provider to investigate and report back to Ofsted within 10 working days. The provider reported back and Elizabeth Wilkes, team manager, reviewed the response. As a result Mrs Wilkes contacted the setting by telephone because only background information and intentions were stated in the response. Following this discussion the team manager is satisfied that appropriate steps have been taken to address the concerns raised. The committee remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff have a good understanding of; special educational needs, the foundation stage and child protection.
3	Continue to develop the recording of children's progress and ensure all the required records for each child are in place.
6	Ensure all electrical equipment is safe.
9	The opportunities for the children to have access to positive images of all aspects of equal opportunities and acknowledge/celebrate different festivals.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.