



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 153871

### INSPECTION DETAILS

Inspection Date 07/11/2003  
Inspector Name Denys Rasmussen

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Teddies Nurseries Ltd  
Setting Address 14 Sherwood Park Road  
Sutton  
Surrey  
SM1 2SQ

### REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Limited 2596369

### ORGANISATION DETAILS

Name Teddies Nurseries Limited  
Address 4 Whitton Road  
Twickenham  
Middlesex  
TW1 1BJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Teddies Nursery is owned by BUPA and is part of a chain of nurseries, it is located in a two storey house in a residential area of Sutton, close to shops, schools and parks and serves the local community.

There are currently 77 children on roll, this includes funded three and four year olds. Children attend for a variety of sessions. There are systems in place to support children with special educational needs.

The nursery opens five days a week all year round except for bank holidays and a week at Christmas. Sessions are from 07:30hrs until 19:00hrs.

There are twelve members of staff, eleven have early years qualifications and one is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Teddies Nursery provides good quality care for children. It offers a warm and welcoming environment. The nursery is well organised. The consistent routine and key worker system ensure the children feel secure and settled. Positive interaction between staff and children help develop good relationships.

The group plan daily activities well with a good variety of play resources and provide good learning and play opportunities. The babies are content and are given opportunities to use tactile materials. The baby room is particularly comfortable and colourful. The busy, but organised, environment created and the consistent behaviour management encourage the good behaviour of the children.

High priority is given to safety and there are effective health and safety procedures in place. The children are encouraged to follow good hygiene practises and know when to wash their hands. Most staff are first aid trained. A nutritious menu is provided and children's individual needs are well met.

Parents are well informed about the group and activities on offer. The group share information about the children at parent evenings. The under twos have a diary which is used as a contact information book between parents and the nursery. The over twos have a weekly written report. There is an open door policy where parents can discuss their child at any time and are invited to spend an afternoon at nursery.

All the relevant paperwork is in place. Most of the policies are shared with parents.

### **What has improved since the last inspection?**

At the last inspection the nursery agreed to ensure hazardous substances are inaccessible to children; that a procedure be put in place so that un vetted persons are never left alone with children; to ensure the manager is aware of the fire officer recommendations; to ensure OFSTED documentation is completed when new staff are appointed or staff responsibilities change; to obtain written permission from parents for seeking emergency medical advice; to provide a wide range of positive images and objects to reflect diversity; to ensure the boundary of the outside play area is secure and to ensure adequate ventilation and temperature control within the nursery.

A health and safety officer has trained staff and the cupboard housing hazardous substances has been removed; a procedure for un vetted staff is in place; the manager is aware of fire safety recommendations; Teddies head office complete relevant forms; written consent to seek emergency medical advice is now incorporated into parent induction packs; positive images are displayed up and around the nursery; the boundary fence has been repaired and is now secure and the temperature of the nursery is monitored with heaters used when too cold and fans used when too hot.

### **What is being done well?**

- The provision is well organised with comprehensive policies and procedures. There is an effective induction package for new staff. The environment is welcoming and good use is made of space. The baby room is particularly inviting.
- The variety of play resources on offer provide a balanced range of activities and good play opportunities. Children are happy and the staff interact positively.
- Good hygiene practises are fostered and most of the staff are trained in first aid. Good health and safety procedures are in place.
- The nutritious menu offered takes account of children's individual needs.
- The nursery works well in partnership with parents by having good channels of communication, good information about the setting and by respecting parents wishes.

### **What needs to be improved?**

- Sharing policies/procedures with parents, the equal opportunities policy and the child protection procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure the equal opportunities policy is shared with the parents.
13	Ensure the child protection procedures are shared with parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*