



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206224

INSPECTION DETAILS

Inspection Date 02/09/2004
Inspector Name Yvonne Layton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Nursery Rhymes Day Nursery (2)
Setting Address 619 Sheffield Road
Sheepbridge
Chesterfield
Derbyshire
S41 9DX

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Ian Beckett, Judith Beckett + Karen Carlisle
Address 619 Sheffield Road
Chesterfield
Derbyshire
S41 9DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nursery Rhymes Day Nursery (2) opened in 1995. It operates from a 3 storey period house situated on the outskirts of Chesterfield in the district of Sheepbridge. The private day nursery serves children and families in the Chesterfield and surrounding areas.

There are currently 77 children from 3 months to 8 years on roll. This includes 18 funded 3- year-olds and 9 funded 4- year-olds

Children attend for a variety of sessions. The setting currently does not support any children with special needs or who speak English as an additional language.

The group opens 5 days a week all year round with the exception of bank holidays and a week at Christmas. Sessions are from 07:30 until 17:30.

Fifteen childcare staff work with the children. The Manager and 14 of the staff hold a relevant early years qualification. There is an ongoing commitment to training with staff.

The setting receives support from a teacher/mentor from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Nursery Rhymes (2) provides good quality care for children. The environment is welcoming, clean and well maintained, enhanced by the display of children's work, posters, photographs and themed creative work. The operational plan works well in practice; good use is made of space and resources. There is variety of equipment and toys available. The planned activities provide a good level of stimulation for the children. Attention is given to ensure children experience a variety of group and individual activities , however there are no quiet areas with access to books. Required records are well maintained.

Staff are deployed effectively and communication is good. They work well as a team and have a clear understanding of roles and responsibilities. They are knowledgeable about the protection of children.

Priority is given to safety and security, including detailed policies and clear procedures. Staff undertake risk assessments and generally promote positive

hygiene practices. This is not always consistent in the baby unit

Meals are a social occasion with established routines. The staff, particularly the cook, are proactive in meeting the children's dietary needs.

Activities are presented attractively and evaluated; children enjoy their play and participate in both structured and free choice play. Staff encourage and extend children's learning through interesting activities. Babies are provided with stimulating, varied play opportunities. Resources are appropriate and positively reflect race, culture and disability. Staff interact positively with the children.

Children behave well and respond to fair and consistent behaviour management.

Parents are warmly welcomed into the nursery. Staff have daily discussions with them. They are kept well informed and receive detailed information regarding policies, procedures and children's development.

What has improved since the last inspection?

not applicable

What is being done well?

- Good planning and evaluation of activities promote children's development and learning.
- Children's progress and enjoyment is enhanced by the encouragement and praise given by staff.
- Babies are given opportunity to develop new experiences and skills by the provision of varied activities, for example, a tray of jelly as a tactile activity to enhance sensory development. Choice and independence are promoted as babies are offered a choice of snack.
- Effective techniques are used by staff to develop children's skills as a foundation for wider learning, for example the range and variety of group work, including stories, singing, table games and one to one sessions
- Effective procedures ensure children's safety. Particular attention and vigilance is given to the supervision of children using the stairs and strict routines are enforced regarding staff use of hazardous items.
- Children's individual dietary needs are carefully considered, discussions are held with parents, prior to the meal to ensure that individual needs are met and children do not feel different. For example prior to a party, the cook worked together with parents to ensure a child had the same type of food choices while meeting their individual dietary requirements.
- The presentation of good written information, which is made available to parents. Individual children's achievements records, diaries and care plans ensure on going assessment of each child and provide a permanent record of milestones for parents.

What needs to be improved?

- the availability of quiet areas and free access to books
- the hygiene procedures relating to washing babies hands prior to eating.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|---|
| 3 | Provide quiet areas for children with free access to books. |
| 7 | Ensure good hygiene practice is maintained with regard to hand washing routines in the baby room. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.