



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 303769

DfES Number:

### INSPECTION DETAILS

Inspection Date	05/03/2003
Inspector Name	Sue Pepper

### SETTING DETAILS

Setting Name	Little Learners Day Care
Setting Address	Brighouse Adult Education Centre Brighouse West Yorkshire HD6 1AT

### REGISTERED PROVIDER DETAILS

Name	Mrs Pam Brierley
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### ORGANISATION DETAILS

Name	
Address	

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Little Learners Pre-school day care was established in 1990, it operates from Brighthouse Adult Education Centre. The accommodation consists of a large playroom with toilet facilities off the entrance area. Children have access to an additional adjoining room and the hall on a regular basis plus a small outdoor play area to the front of the premises. The group serves families of mixed social and economic backgrounds who's parents attend the centre or live in the surrounding area. The playgroup is open for five days per week and offers full day or sessional care from 9.30 to 3.30 pm, 48 weeks of the year. The group caters for up to 20 children aged between two and a half to eight years. There are currently 39 children on roll. This includes four funded three year olds and twelve funded four year olds. There are three other three year olds and two other four year olds. There are no funded children with special educational needs. Children attend for a variety of sessions. Six members of staff work with the children, three have appropriate child care qualifications and two are attending training. The setting are undergoing quality assurance accreditation and have received qualified teacher support.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Little Learners Pre-school day care provides a welcoming atmosphere where children settle well so that they make very good progress towards the early learning goals in all areas of learning. The new layout of the room and presentation of resources ensure children can explore and investigate a wide range of worthwhile activities. Children are provided with a purposeful and challenging learning environment. The quality of teaching is very good. Staff are very enthusiastic and work well together to provide an interesting, stimulating curriculum which is enriched by the regular organisation of visitors to the group. Staff are extremely well motivated and this has a positive impact on the children's learning. They provide very good role models and manage children's behaviour extremely well. Effective interaction with children results in them being successfully encouraged to develop their independence, imagination, early mark making skills and understanding of numbers. Planning is organised to cover all areas of learning successfully which ensures sessions run smoothly. Detailed assessment systems are used for all children which are regularly completed by staff and used with good effect to inform future planning. Leadership and management is very good. An enthusiastic manager leads and monitors the group, well supported by the committee. The staff team are clear regarding their roles and responsibilities and this results in efficient day to day running. Staff are successfully encouraged to attend training and have worked hard to develop a sound knowledge of the foundation stage. They are able to use the coloured stepping stones towards the early learning goals which ensure children make very good progress. Partnership with parents and carers is very good. Parents are provided with very good information about the group, how it is organised and the learning activities provided. They are actively encouraged to support children's learning.

### What is being done well?

Staff give high priority to nurturing children's personal, social and emotional development. Relationships are very good and behaviour is of a high standard. Activities are regularly available which encourage children to develop their writing skills. Practical, everyday activities are used extremely well to help children use their developing knowledge of numbers to solve simple problems. Regular opportunities are provided for children to explore, investigate and enjoy large scale physical movement. The layout of the room and presentation of resources ensure children have the opportunity and motivation to access a wide range of materials.

### What needs to be improved?

A point for consideration was raised regarding using clip boards to encourage mark making in other areas.

<b>What has improved since the last inspection?</b>
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This is the first inspection.
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## SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in personal, social and emotional development. All children are extremely enthusiastic and eager to take part in activities provided, working well independently or as part of a group. Children respond positively to staff, respect one another and develop very good social skills. They are able to confidently express their feelings and behave extremely well. Children feel secure and happy making them confident and eager to learn.	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children make very good progress in communication, language and literacy. Excellent role play situations and effective staff interaction ensures that children develop their imagination and are highly motivated to learn. Children use language well for a variety of purposes and listen carefully to instructions. Story telling encourages children to enjoy looking at books. They have regular opportunities through every day activities to hear letter sounds and develop their writing skills.	
MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children's mathematical development is very good. Through a variety of practical activities children are encouraged to understand about shape and number. Very good use of routines and every day events ensures that children are regularly introduced to early mathematical language. Children are confident to use their developing knowledge of numbers to solve problems as seen when children counted how many children were waiting for a drink and snack at each table.	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
The children's learning in the area of knowledge and understanding of the world is very good. All children are learning to investigate and observe closely through the use of all their senses. They have many opportunities to explore and investigate how things work. People who work in the local community visit the group to support specific topics. Children learn about their own traditions and those of others, fostering positive attitudes towards other cultures and lifestyles.	
PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in physical development. A good range of interesting and stimulating activities and experiences offer children physical challenges. Children access a wide range of resources to develop fine motor skills which they repeat and refine on a daily basis to develop very competent skills such as use of scissors. Children move confidently with control and agility enjoying regular opportunities to enjoy the freedom of large physical movement.	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
<p>The children are making very good progress in the area of creative development. Children are encouraged to explore media and materials through the good selection of opportunities provided at their level. They learn a variety of techniques for using a wide range of different mediums and they have many opportunities to express their own ideas or work collaboratively. Children express themselves enthusiastically through dance and enjoy movement to music regularly as seen in the hall.</p>	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

<b>OUTCOME OF THE INSPECTION</b>
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The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.
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<b>WHAT THE SETTING NEEDS TO DO NEXT</b>
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A point for consideration is to ensure opportunities for mark making are provided in all areas
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