



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509724

INSPECTION DETAILS

Inspection Date	29/07/2004
Inspector Name	Lorna Lorraine Hall

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Barnes Summer Playscheme`
Setting Address	Kitson Hall Kitson Road Barnes London

REGISTERED PROVIDER DETAILS

Name	Ms Yvonne Wake
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnes Summer Play Scheme has been operating for fifteen year. It operates form Kitson Hall located in Barnes. Children who attend the summer scheme live in the area.

The play-scheme offers 24 places to children aged 3 - 7 years and is open from 9.30 to 15.30 Monday to Friday for five weeks of the summer school holidays.

Staff working with the children hold a variety of childcare qualifications.

The play-scheme receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Barnes Summer Play-scheme provides satisfactory care. The play-scheme is very child centred the classroom and outside areas are organised well. The indoor environment is laid out with a range of table top games, card games, craft materials and construction. Children's art work is displayed around the room. On the notice board activities, polices and procedures are displayed for parents creating a welcoming environment. Behaviour and child protection policy lacks important information. Action is also required to ensure person in charge obtains appropriate qualification.

Safety is promoted well and staff supervised children at all times. However, some parents have not completed outing consent procedures. Good hygiene is reinforced through routines and children demonstrate a high level of hygiene without promptst from adults. The current theme reinforce to parents and children healthy eating and drinking. Children with special needs are well supported to access resources and some staff have attended extensive training in this area. Staff demonstrate a good knowledge of the signs and symptoms of abuse. Staff are attentive to the individual needs of the children and acknowledge their efforts. Children respond positively to staff request and on the whole children are well behaved.

Parents are greeted on arrival to the play-scheme and any concerns are discussed. Time is also made at the end of the day to pass on information to parents. Most of the parents have been using this provision for some time. Through discussion and parents questionnaires they indicated that they are happy with the service they

receive.

What has improved since the last inspection?

At the last inspection eight actions were made, most of these action related to insufficient information in some of the policies and procedures. An action was also made for the person in charge to obtain appropriate qualification. Some progress has been made in addressing these actions. However, two actions are still outstanding.

What is being done well?

- The organisation of space and use of resources to meet the needs of the children. There is a good range of resources available allowing children to develop to their full potential.
- Staff have good knowledge of the importance of promoting learning through play and encourage and support children in their play. Staff praise good behaviour, respect children's achievements and value children's contributions. Staff are good role models to the children.
- There is good support for children and families who have special needs.

What needs to be improved?

- the procedures to obtain consent from parents re outings.
- the information given to parents about the behaviour policy.
- the information given to parents about child protection allegations.
- the arrangement to obtain government child protection summary booklet.
- the arrangement to complete visitors book and children's register.
- the arrangements to ensure person in charge has appropriate qualification.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Develop an action plan detailing how person in charge will obtain appropriate qualification.	16/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure persons working with children have completed CRB vetting procedures.
6	Ensure all parents complete outing consent form.
11	Develop a written statement on behaviour management, including bullying.
13	Develop procedures to be followed in the event of an allegation being made against a member of staff.
13	Obtain government booklet “ What To Do If You’re Worried A Child Is Being Abused-Summary.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.