



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122645

INSPECTION DETAILS

Inspection Date 22/01/2004
Inspector Name Ceri Ann Mills

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Daisy Chain Montessori Nursery
Setting Address St Lukes Hall
New North Road, South Park
Reigate
Surrey
RH2 8LZ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Daisy Chain Montessori
Address New North Road
Reigate
Surrey
RH2 8LZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Montessori Nursery (Reigate) has been registered under the joint ownership of Rana Ahmed and Emma Prestwich since 1999.

The proprietors also own two sessional nurseries in Bisley and Purley.

The nursery operates from a single storey period building in a residential part of south Reigate, Surrey and has sole use of the premises which consists of an entrance area, one large hall, toilet facilities, an office, a kitchen and staff facilities.

An secure outdoor play area is also available, consisting of a large grassed garden with play equipment and an enclosed paved area.

The nursery operates Monday to Friday from 08:00 - 16:30, 50 weeks of the year and provides full and part time care for children age two to five years.

There are 40 places available, however most sessions operate with no more than 24 children.

The nursery is in receipt of early education funding for three and four year olds.

The staff team of five, including both proprietors have a range of Montessori and Early Years qualifications and the nursery also accepts students into the setting for work experience, under the supervision of qualified staff.

A member of staff with a current first aid certificate is present at all times.

Staff have experience of caring for children with special needs.

Daisy Chain combine traditional early learning teaching methods with the Montessori philosophy and specialist equipment is available to support this approach.

How good is the Day Care?

Daisy Chain Montessori Nursery provides good care for children.

The nursery is warm and welcoming and all staff have a good understanding of regulatory requirements. Space is effectively organised. Children are able to select a wide range of resources stored at child height. The staff team work well together and

most have an early years qualification and continue to develop their skills and knowledge through training workshops. There is an effective operational plan in place which guides the staff in their daily practice and regular team meetings ensure they have a clear understanding of their role and responsibilities. Documentation is orderly and securely maintained, although not regularly reviewed.

Most aspects of health and hygiene are promoted well and all areas used by children are clean and well maintained. The nursery takes heed of children's dietary requirements and works in partnership with an outside food company to ensure individual needs are appropriately catered for. Security is well managed and staff demonstrate a vigilant attitude to safety. Children are closely supervised both in and out of doors and arrangements for fire safety are good. Most staff have attended child protection training and are familiar with procedures.

Staff have regard for the children's differing ages and abilities and carefully plan a balanced range of activities which help children in all areas of development. Some staff have experience and knowledge of special needs and ensure appropriate action is taken to support the child's individual welfare and development needs. There is an established behaviour management policy in place which staff are familiar with.

Staff foster warm relationships with the children and they are settled and well behaved.

Parents are regularly informed about their child's progress, however the settings policy details are not readily accessible.

The nursery has an 'open door' policy and parents are welcome to talk to key staff at any time.

What has improved since the last inspection?

At the last inspection the proprietors agreed to ensure that the contents of the first aid box comply with Health and Safety (First Aid) Regulations 1981 and that a member of staff holding a relevant first aid qualification is present at all times.

Both actions have been addressed.

Most staff have attended first aid training and the contents of the first aid box is regularly checked by a designated staff member.

What is being done well?

- Security within the nursery is given a very high priority. This is particularly so when people, including parents and children are entering the building. No one except staff is able to access the nursery without ringing a bell and waiting to be greeted by a staff member. All visitors have to sign in and staff record children's arrival and departure times.
- Space and resources are organised well. The large hall is sectioned into

distinct areas of learning and care is taken to present a rich and stimulating variety of play materials. Children of varying ages and abilities enjoy choosing toys and resources for themselves.

- Staff offer consistent praise and encouragement and are confident in their management of the children's behaviour. Children readily take part in activities and respond well to the caring guidance of staff.
- A warm and welcoming environment is provided for parents and there are good lines of communication between home and the nursery.
- Parents receive regular information about the nursery and there are effective arrangements in place for key work staff to share observational records with parents and keep them well informed about their child's achievements and development.

What needs to be improved?

- the arrangements for obtaining written parental consent for local outings and the taking of photographs
- the recording of pre existing injuries
- the information given to parents about policies
- the arrangements for ensuring policy information is current.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Record any existing injuries.
12	Ensure policy details are available to parents.
12	Obtain written parental permission to take photographs of the children and for outings.

14	Ensure policies are periodically reviewed and contain up to date information.
----	---

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.