



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 309726

DfES Number: 596404

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Susan, Helen Spencer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bodies Pre-School Nursery
Setting Address St. Marys Old School
Wigan Road, Euxton
Chorley
Lancashire
PR7 6JW

REGISTERED PROVIDER DETAILS

Name Mrs Joanne Marie Jump

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Busy Bodies Pre-school nursery is situated in Euxton on the main A49 road to Preston and Wigan. It is within a few minutes drive of Chorley, Leyland, Copell, Whittle le Woods and croston. The nursery is situated in St Mary's old school and is all on one level. Children have access to an enclosed out door play area to the rear of the building.

The nursery operates Monday to Friday 8 am to 6pm and is registered for 54 children between the ages of 3 months and 7 years this includes an after school facility that caters for children up to 11 years. The nursery is also positioned close to two schools and collects children from both schools for the after school club.

Five members of staff work with the funded children. All five staff have a qualification in childcare and education. There are currently 34 funded children attending, none of whom have identified special educational needs or are learning English as an additional language.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Busy Bodies Pre-School Nursery provides high-quality nursery education. This ensures that children are making very good progress across all six areas of learning.

The quality of teaching is very good. Staff carry out detailed planning, identifying goals in areas of children's learning. They also plan very thoroughly how they can promote children's learning through every day activities and how they can adapt them to sustain children's interest. The staff regularly assess the progress children are making and alter activities to ensure that the individual needs of children are met. Staff are very talented at making clear their expectations for children's behaviour and involving them so that children are particularly well behaved. The nursery pre-school is well resourced overall. Staff have identified the outdoor area as an area for future development.

The nursery is very well led and managed. Staff are clear about their roles and responsibilities. Regular staff and room appraisals take place. A nursery development plan is drawn up and displayed for parents and carers to view. Good priority is given to professional development.

The nursery pre-school works very well in partnership with parents and carers. Very good information is given to parents and carers when the children move into the pre-school room. It gives very good information about the educational provision and early learning goals. Parents and carers are welcomed into the nursery at the beginning and end of each session. A good level of interaction takes place. Parents and carers are kept well informed of the progress their children are making. Regular reports of children's progress are sent home. Parents and carers are encouraged to support their children's learning by bringing in things from home linked to topics. In the last term before children leave, they take home activity bags to do with parents and carers.

What is being done well?

- A broad and balanced programme of activities is provided. Staff use continuous provision particularly well to promote all aspects of children's learning, adapting and changing it to ensure children's interest is sustained.
- Staff manage children's behaviour particularly well. They make clear their expectations and give reasons for rules. They encourage children to repeat the ground rules to ensure they understand them and take notice. The children respond to this and are very well behaved.
- The programme for communication, language and literacy is a strong feature. Staff extend children's vocabulary very effectively. Children's interest in literacy is also promoted very well. They are developing good writing skills. The children are becoming confident in speaking using a wide vocabulary.

New words are constantly being introduced on a daily basis.

- Staff use the many activities on offer to foster children's mathematical skills very effectively in practical ways.

What needs to be improved?

- the outdoor area.

What has improved since the last inspection?

Very good progress has been made since the last inspection. Children now have more opportunities to look at and explore made objects and to use technology to support their learning. They now use a nursery computer regularly. They also use tape recorders, 'roger robot', torches and magnifying glasses as part of activities. Children are now much more familiar with technology and made objects.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children enter confidently and are keen to join in the activities. They are learning to take turns and share. They work well together and are forming friendships with each other. The staff have established clear guidance on behaviour and the children know what is expected of them. They respond well to staff and are very well behaved. They show good levels of personal independence and use toilet facilities with minimal assistance. They show respect for a good range of cultures and traditions.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are becoming very confident in sharing their ideas and news at circle time. The staff extend children's vocabulary very effectively through topic work and focused activities. The children's writing skills are progressing very well indeed. They enjoy experimenting and making marks on paper in the literacy area and this progresses into children labeling their own work. They are learning to recognise letters and the sounds they make.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Mathematics is incorporated into the daily routine through several activities and as a result children are making very good progress. They count the number of boys and girls attending and compare them. They work out how many children are allowed at each activity. They count and carry out simple calculations when playing board games. They have good opportunities to practice their skills. They discuss the patterns that vegetables make when printing. They sort the conkers they have collected.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have very good opportunities to explore natural objects, such as conkers. They make observations and record them, such as measuring rainfall. They use technology well to support their learning. The children are learning about time, when sharing their news. They know what happens next in the nursery routine. Some good work is carried out on various celebrations, such as Diwali, Chinese New Year and Hallowe'en. The children have good opportunities to build using reclaimable materials.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children engage well in very good activities which help them to strengthen the small muscles in their fingers and hands, such as clay work. They are developing good hand to eye co-ordination. They manoeuvre the mouse control well. They are learning about personal hygiene and know to wash their hands before eating. They have regular swimming and dance lessons. They use a good range of wheeled toys. They use large climbing apparatus outdoors. The outdoor area is being developed further.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children engage in some very good exploration work. The children try to guess which vegetables are in the feely box. They play with ice in the water tray. They use their imagination very well, such as when building an igloo or dressing up. They experiment with a good range of media and techniques, such as making clay Diya lamps and vegetable printing. They make and freely experiment with musical instruments, such as rain makers. They know a good repertoire of songs.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the use of the outdoor area.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.