



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY280115

### INSPECTION DETAILS

Inspection Date 29/03/2005  
Inspector Name Valerie Jean Edward

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Building Blocks Nursery Ltd.  
Setting Address Cherry Orchard Primary School Site  
Cherry Orchard Road  
Birmingham  
West Midlands  
B20 2LB

### REGISTERED PROVIDER DETAILS

Name Building Blocks Nursery Ltd. 04261673 04261673

### ORGANISATION DETAILS

Name Building Blocks Nursery Ltd. 04261673  
Address 28 Rough Road  
Kingstanding  
Birmingham  
B44 0UY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Building Blocks Nursery opened in 2004. It operates from seven rooms situated on the first floor of a building, which is part of Cherry Orchard Primary School. The nursery also have use of a community room and infant school room, situated on the ground floor, for school age children's use. There is a fully enclosed outside play area. The nursery serves families from the local community.

There are currently 120 children on roll. This includes five funded three-year-olds and two funded four-year-olds. There are no children presently attending who have special needs. There are two children attending whose first language is not English.

The nursery opens five days a week all year round. Sessions are from 07:30 hours to 18:00 hours.

Thirty members of staff work with the children. Over half the staff have early years qualifications to NVQ levels 2 or 3. Three members of staff are currently working towards a recognised childcare qualification. The nursery receives support from a teacher mentor from the Early Years Development and Child Care Partnership. They are members of the Pre-School Learning Alliance.

### How good is the Day Care?

Building Blocks Nursery provides good care for the children. Staff work well together to ensure the setting runs smoothly and effectively. The premises are clean and well maintained and staff take positive steps to promote safety within the setting. Health and hygiene are well promoted through good daily routines and topics for the children. There are good arrangements in place for accidents, administration of medication and children who are ill.

Children are involved in a range of activities, which help them make progress in their development. Toys and play materials are appropriate and used to provide a range of activities that promote learning. Older children and babies are able to access toys and materials easily to support their independence and to give them choices, however, due to storage arrangements, children in the Tweenie room are unable to select toys for themselves. Staff's interaction with the children is very good. They communicate well with the children, respond to their interests and ask them questions to make them think.

Children's individual needs are taken account of and staff work closely with the parents to ensure their needs are met. There are procedures in place for children with special needs and whose first language is not English as staff are employed who are able to speak community languages. There are good procedures in place for behaviour management, with appropriate strategies for unacceptable behaviour. Good behaviour is valued and encouraged.

Children are provided with drinks, meals and snacks in adequate quantities, which the nursery aims to be healthy and nutritious.

Staff work very well with parents and involve them in the operation of the nursery. Their children are cared for according to their wishes and they are kept well informed about their progress. A warm and welcoming environment is provided for parents and children.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Staff are friendly and approachable and have developed warm relationships with the children to develop their self-esteem and confidence.
- The range of activities and resources provided enable children to develop their emotional, physical, social and intellectual capabilities.
- The safe environment that has been created allows children to play safely and securely both indoors and outdoors.
- Staff welcome parents into the nursery and involve them with decision making regarding the provision and changes. There is a two-way flow of information to benefit the child's well being and progress.

#### **What needs to be improved?**

- opportunities for children in the Tweenie room to access toys and play equipment for themselves.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since registration there has been one complaint. The complaint was received in October 2004 relating to National Standard 12 Partnership with Parents and concerning nappy changing procedures and frequency of staff changes. Ofsted carried out an investigation, following which the provider has taken appropriate action. This has been reviewed at the inspection. Ofsted agreed no further action and the provider remains qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure children in the Tweenie's room can access toys and play equipment easily.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*