



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 155383

INSPECTION DETAILS

Inspection Date 29/07/2004
Inspector Name Lynn Reeves

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Learners Day Nursery & Youngstars Creche
Setting Address Butlins Skyline Ltd
Upper Bognor Road
Bognor Regis
West Sussex
PO21 1JJ

REGISTERED PROVIDER DETAILS

Name Bourne Leisure

ORGANISATION DETAILS

Name Bourne Leisure
Address Butlins Skyline Ltd
Upper Bognor Road
Bognor Regis
West Sussex
PO21 1JR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Learners Day Nursery and Youngstars crèche operates from purpose built buildings on the site of Butlins Holiday Resort on the sea front in West Sussex. It is registered to provide care for 46 children aged 0 to 8 years. The nursery is open Monday to Friday from 08.45 until 17.15 and available for the staff children of Butlins holiday resort. The children use two rooms with separate toilet facilities and have access to a secure outdoor play area. There are five members of staff who work directly with the children.

The crèche is open daily from 09.00 until 17.30 and 19.00 until 23.00 for holiday makers staying at Butlins. Children use two rooms with separate toilet facilities and there are nappy changing facilities for parents to use. Children have access to a secure outdoor play area. There are five members of staff who work directly with the children.

How good is the Day Care?

Little Learners Day Nursery & Youngstars Crèche offers good quality care for children. Space and resources are organised and used effectively to meet children's needs. Staff maintain high child:adult ratios and work well as a team sharing ideas and practice to ensure the children receive a caring and supportive environment. The nursery and crèche facilities are bright, clean and colourful. Toys and resources are stimulating and challenging and help the children to learn and progress in all areas. They are easily accessible through good use of low storage, which is clearly labelled encouraging independence. A good range of policies are in place, although some documentation have details missing.

Staff complete risk assessments and practice fire drills and most safety feature are in place. Good health and hygiene practices are promoted and a range of healthy and nutritious snacks and drinks are provided for the children. Staff demonstrate an adequate understanding of child protection procedures. Children who have special educational needs are fully integrated into the setting.

A wide range of interesting and challenging activities are provided which are well planned to aid children's developmental progress. Staff create a well-planned stimulating environment where children can learn through a wide range of practical activities. Festivals are planned into the curriculum to extend children's knowledge of the wider world. Behaviour management is dealt with effectively, staff remain calm

and consistent in their methods, they encourage children to share, take turns and show consideration for others.

Partnership with parents is effective, the notice boards and policies are clear and informative. Parents are provided with information about their child's progress through daily sheets, diaries, achievement records and daily verbal handovers.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children gain an understanding of staying healthy by washing their hands at appropriate times, such as after toileting and before meals, cleaning their teeth after eating and having access to tissues and drinking water. Social development is promoted by encouraging use of good manners and parents wishes are respected regarding dietary requirements.
- Staff form good relationships with the children, use effective questioning and remain interested in what the children do and say, creating a relaxed atmosphere which enables the children to feel secure and happy. The organisation and availability of resources enables children to independently access the full range of equipment.
- Parents and children receive a warm and welcoming environment, staff inform the parents about the provision via the notice boards, newsletters and prospectus.
- Staff are helpful, pleasant and approachable and available to discuss issues or concerns at any time.

What needs to be improved?

- children's safety, to ensure that hazardous materials are inaccessible to the children
- the documentation, to ensure the visitors book, accidents and existing injuries are maintained with the required details

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure hazardous materials are inaccessible to the children.
14	Ensure the visitors book, accidents and existing injuries are maintained with the required details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.