



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206109

INSPECTION DETAILS

Inspection Date 30/04/2003
Inspector Name Georgina Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name La Petite Academy Ltd
Setting Address 10-12 Highfield Road
Littleover
Derby
Derbyshire
DE23 1DG

REGISTERED PROVIDER DETAILS

Name La Petite Academy Ltd

ORGANISATION DETAILS

Name La Petite Academy Ltd
Address 10-12 Highfield Road
Littleover
Derby
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DE23 1DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

La Petite Academy Day Nursery opened in 1995, with the adjacent baby and out of school unit opening in 1999. It operates from converted retail premises in Littleover and the nursery serves the local and surrounding areas. The baby unit has two rooms and out of school children have their own room, age appropriate changing and toilet facilities and a shared kitchen. The main premises have six playrooms, kitchen/staff room, office and appropriate toilet and laundry facilities.

The nursery is registered to care for forty four children aged nought to eight years and also takes over eights in the out of school unit. There are currently 93 children from six months to ten years on roll. This includes children who receive nursery grant funding. Children attend for a variety of sessions. The nursery can accommodate children with special needs and those for whom English is a second language.

The nursery opens Monday to Friday 7.30am to 6.00pm all year except Bank holidays and the week between Christmas and New Year.

Twelve full time staff work with the children, five have early years qualifications and six are currently on training programmes. The owner and a qualified manager are also on site, plus a cook. The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

La Petite Academy Day Nursery and out of school facility provides good care for children aged 0-8 years.

Children have opportunities to access a stimulating range and balance of activities which promotes their welfare and develops their emotional, physical, social, and intellectual capabilities. They are observed to enjoy the activities in their base rooms and the additional art and adventure rooms. Movement between rooms is not disruptive, children are given time to complete activities and it leads to them having a sense of routine and awareness of safety and behaviour management expectations.

Outdoor play is accessed whenever possible. There are some missed opportunities to consistently provide children with positive images of themselves and the wider

community.

Staff are interested in what the children do and encourage them to learn. Five have early years qualifications and six are currently on training programmes. The owner and a qualified manager are also on site, plus a cook.

Care for babies is provided by a qualified nurse, assisted by other staff to maintain ratios, in the separate baby unit.

Over five's have their own base room for out of school activities with a regular keyworker.

Good recruitment policy and staff records are maintained to ensure appropriate staff are appointed.

There is an operational plan ,in the form of a number of files, to ensure requirements are met to meet the children's needs effectively. Some documentation is not recorded consistently throughout the premises. There is ongoing health and safety monitoring regarding the exterior of the building.

Partnerships with parents are good with verbal and written information shared.

What has improved since the last inspection?

At the previous inspection the provider agreed to develop an operational plan in accordance with Standard 2. This has been completed in the collation of numerous files, policies and procedures, most of which were already in place. It has been evaluated by the provider and staff and was observed to be meeting the children's needs effectively.

What is being done well?

- Children have opportunities to access a stimulating range and balance of activities which promotes their welfare and develops their emotional , physical, social, and intellectual capabilities.
- Children's work is valued as it is displayed around the premises to create a welcoming environment.
- Children move around the premises to access the wide range of resources and activities which promote their development.
- Meal times are social events and opportunities are taken to extend children's learning.
- Staff are interested in what the children do and encourage them to learn.
- Policies and procedures, observed in practice, which ensure the premises are safe, secure and suitable for their purpose.

What needs to be improved?

- : the monitoring of the outside of the premises to ensure they are safely maintained. (Standard 4)
- : the amount and accessibility to resources which promote positive images and reflects the community. (Standard 5)
- : consistency of recording throughout the nursery. (Standard 7)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the outside of the premises are maintained.
5	Increase and use resources which reflect society and provide positive images for children and staff.
7	Record full details of accidents consistently throughout the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.