



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 253632

DfES Number: 530185

### INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Anne Barnsley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bluebird Playgroup
Setting Address	Westfield County Primary School Westbourne Park Bourne Lincolnshire PE10 9QS

### REGISTERED PROVIDER DETAILS

Name	Mrs Kathleen Megson
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Bluebird Playgroup is privately run and was established approximately 30 years ago. In 1995 the group moved to premises within the grounds of Westfield CP School in the town of Bourne. The group now have sole use of a portakabin. The playgroup serves children from Bourne and it's surrounding area. The playgroup currently offers nine sessions each week. Sessions run from 08.45 until 11.45 and from 12.45 to 15.15. The playgroup is registered for 18 children from the age of two and half to school age. There are a total of 30 children on roll of whom five are funded four year-olds and nine are funded three year-olds. There are a total of nine staff of whom five have child care qualifications.

The group has good links with the school.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Children are making very good progress towards the early learning goals.

The quality of teaching and methods used to deliver learning to children are of a high standard. Staff group children into manageable numbers that enables them to provide very good levels of support and to observe children in order to progress them appropriately, setting realistic challenges. Staff have a very good knowledge of the foundation stage and this is reflected in how they relate to the children. The curriculum plans record what children are expected to learn and what resources will be needed, however, these do not clearly demonstrate how activities will be presented to children. Staff interact well with children, providing them with scope to extend their learning through self interpretation. Staff value what children say and acknowledge their ideas. Staff have created a secure and homely environment with a routine that children are familiar with. They use positive strategies to manage behaviour and children know what is expected of them. Staff are good role models and children behave very well. They observe children and maintain assessments to progress them. These are not currently used to their maximum potential, to plan activities at children's individual levels and to move them on at their individual pace.

The leadership and management is very good, staff work well as a team and are organised. They use time and resources well and arrange the room to enable children to move around freely and to encourage them to self select. Staff have good opportunities to develop their professional skills and actively participate in training. Staff meetings are held regularly and identify any areas for development.

Positive relationships have been developed with parents and good information is provided to keep parents informed and to enable them to participate in their child's learning.

### What is being done well?

- The leadership and management is very good and provides both the staff and the children with the security and support that results from a well planned and organised routine.
- Staff have a very good knowledge of the foundation stage and successfully plan a broad and varied curriculum.
- Children are confident and are learning well in all areas of learning. They are enthusiastic to learn and make very good use of the resources. They have formed good relationships with the staff and peers and work co-operatively together.
- Children display very good behaviour and a sense of caring and respect for others and for their belongings.

- Partnership with parents is very good and they are kept well informed about their child's progress.

**What needs to be improved?**

- curriculum plans and assessment records
- information and technology.

**What has improved since the last inspection?**

There were two key issues raised at the last inspection. The effective use of observation and assessment in order to record and inform planning.

Good progress has been made and systems are now in place that enable each key worker to observe specific children within their group. Assessment sheets are maintained along with examples of the children's work to demonstrate progress.

The planning of a range of activities to meet the learning needs of more able children. Good progress has been made and children are now grouped according to ability and activities are modified or extended to meet different needs.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are secure and are developing personal, social and emotional skills. They are extremely independent and secure with the routine and expectations of the group. Children display great confidence and a natural curiosity to explore and to experiment. They persist with tasks and are highly motivated and involved with their learning. Children have formed excellent relationships with others and are caring and trusting. They have exceptional manners and are respectful.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate with confidence and enthusiasm. They initiate conversation and use gestures and expression to emphasise points. Children use resources well and enjoy writing and reading. They are attentive listeners and question and extend discussion. They talk about activities and use language well to recall and expand on previous learning experiences. Children are skilful at linking sounds and letters and can form words. They display understanding that written words have meaning.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are confident with numbers and can recognise numerals and count beyond 10. They can compare objects and are aware of size, shape, length and weight. Children use simple mathematical language in context when discussing what they are doing and when solving problems. They are starting to use addition and subtraction to calculate.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children display natural curiosity to how things work, grow, live and change. They use resources well to investigate and can operate simple equipment. Children currently have limited opportunity to learn about information and communication technology. Children show great interest when exchanging news and when learning about nature and the world in which we live. They comment and ask questions and can discuss and appreciate different environments, countries and cultures.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have a very good awareness of space. They move safely and can negotiate around objects. They show respect for the personal space of others. Children demonstrate good body control. Children are able to use fastenings on clothes and are very skilful when using small tools, often repeating actions several times successfully until the task has been completed. Children enjoy varied outdoor experiences that develop their larger muscles.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children explore colours and different mediums and appreciate the changes that occur when colours are mixed and mediums are used in alternative ways. They enjoy a wide range of creative experiences including singing, listening to music, making music and learning about sound and rhythm. Children express themselves well through self initiated role play. They act out real and imagined experiences and co-operative well as a group.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

## OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## WHAT THE SETTING NEEDS TO DO NEXT

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- No key issues were identified at this inspection although there were two points for consideration:
- continue to develop curriculum plans to demonstrate more clearly how the learning objective will be presented and assessment records to show what level a child has reached and how they will be moved on
- increase opportunities for children to learn about the use of information and communication technology and the use of programmable equipment and toys to support their learning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*