



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY252285

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Catherine Julie Stainthorpe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Waltham Leas Pre-School
Setting Address Manor Drive
Waltham
Grimsby
North East Lincolnshire
DN37 0NU

REGISTERED PROVIDER DETAILS

Name Mrs Lesley Allen

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waltham Leas Pre-school 2 opened in new premises in February 2003 and operates from a self contained classroom unit within Waltham Leas primary school. The group serves the local area of Waltham.

There are currently thirty six children from three to five years on roll, all of whom are funded. Children attend a variety of sessions. The pre-school supports children with special needs, however they have no children on roll at the present time.

The group opens school term time only. Sessions are 9.00 - 11.30 and 12.30 - 15.00. A lunch session operates from 11.30 - 12.30.

There are three full time and four part time staff. Over half the staff have recognised early years qualifications. The group receives support and guidance from a teacher from the Early Years Development and Childcare Partnership. The group has received a Highly Commended Award from the partnership as part of their quality assurance scheme. They are also included in the Pre-school Learning Alliance Quality Assurance programme.

How good is the Day Care?

Waltham Leas Pre-school provides good quality care for children. The setting is safe, clean and well organised. There are good routines that help children feel secure. Staff emphasise safety at all times and children have a good awareness of potential dangers. Emphasis is placed on developing children's understanding of good hygiene practice.

The Pre-school has a very good range of toys and equipment for the children. Importance is placed on careful planning to ensure children have access to a range of stimulating and interesting activities that help them learn and which support individual development.

The Pre-school has developed very good relationships with parents and this is due to the staff friendly approach and positive commitment to working in partnership with them. There are clear behaviour boundaries and expectations that are understood by both children and parents.

What has improved since the last inspection?

This is the first inspection of Waltham Leas Pre-school in their new premises. Management and staff continue to show positive commitment to the development of a quality pre-school environment. Commitment to training is good and three senior staff are working towards NVQ Level 4, Practitioner certificate in Early Years.

What is being done well?

- Provision for the children is very good. Staff give excellent attention to meeting the children's individual needs and to sharing information with their parent's. They plan exciting and interesting activities which help develop children's emotional, physical, social and intellectual capabilities.
- There are comprehensive policies for all operational and safety issues. Staff make children's safety inside and outside the pre-school a priority.
- There is good emphasis on equal opportunities throughout the pre-school. The policy is well written and covers all aspects of the pre-school work and is understood by all staff.
- Importance is placed on positive behaviour. Staff are sensitive and consistent in their approach and take into account the level of children's understanding and maturity. Good behaviour is valued and encouraged. Children are happy, secure and display high self esteem.
- Partnership with parents works well. They are welcomed into the group and are included in the decision making process. Arrangements for sharing information about the children is good and this takes place on a daily basis.

An aspect of outstanding practice:

The staff and parents of the pre-school work in partnership and children benefit from their mutually supportive relationship. This has extended to fund raising as part of the primary school and local village community to help develop a community 'Jubilee' garden for all to share and enjoy on the primary school site.

What needs to be improved?

- the procedures to keep signed copies of any accident occurring prior to pre-school session;
- the arrangements to update the group medication policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	review and update medication administration policy
13	keep a signed record by parents of details of children attending pre-school with signs of accident

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.