



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503967

### INSPECTION DETAILS

Inspection Date 21/10/2003  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bluebell Nursery School  
Setting Address 7 Heathfield Road  
Wavertree  
Liverpool  
Merseyside  
L15 9EU

### REGISTERED PROVIDER DETAILS

Name Ms Carol Talbot

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bluebell Nursery School was opened in 1990 and in May 2002 moved from Sessional to Full Day Care. They are privately run and owned by Carol Talbot who is a qualified teacher and has a coordinating role. They are located in a residential area of Wavertree and in close proximity to the park, library and public transport. The nursery operates in a converted old church premises. They primarily serve children and their families living in and around the local community.

Children enrolled are aged from 1 to under 5 years. Currently there are 36 children on register who attend various full or part time sessions. On the day of the inspection 18 children are present and none are aged under 2 years. They provide funded places for 3 and 4 year olds.

The nursery provides an all year round service with the exception bank holidays and 2 weeks at Christmas. They are open Monday to Friday from 08:00 to 17:30 hours.

Children have access to the hall, a school room and outdoor area for their care and play experiences. They are cared for in a family group setting and there is a designated area for the under 2's if needed.

The manager has a National Nursery Education Board certificate and has been managing the nursery for 12 years. There is a named deputy and a staff complement of three. All staff are experienced in early years work and either trained to or working toward NVQ 2 or 3 qualifications. Three staff have a relevant First Aid certificate. Ancillary support staff are employed for cleaning the premises.

The nursery are Investors in People and working toward Centre of Excellence status. They network with and are supported the Liverpool Early Years Development Childcare Partnership. Early years teacher input supports with the children's educational programme. Curriculum provision is also supported by weekly French and Fit Kids sessions.

### How good is the Day Care?

Bluebell Nursery School provides satisfactory care for children. Staff are experienced in early years work. They set out the playroom so that children are provided with a range of activities and can reach their toys easily. Children are cared for in family group setting and have a named keyworker. There are a set of policies

which inform all aspects of daily routines and care practice. Although the operational plan, sick children and behaviour managements procedures lack some detail. All daily records are up to date and maintained with regard for confidentiality.

All safety features are in place and the premises are safe and secure. Staff are encouraging children's awareness of safety issues especially fire safety. They understand health and hygiene procedures and are encouraging children's awareness. They know of children's individual needs and make sure that they are appropriately met. Staff are also aware of child protection issues and steps to take to safeguard children.

Art work displays and photographs show a range of activities were all children have been encouraged to use their creativity. Staff keep a progress record of children and use them for planning ahead. They interact with the children well and make sure they are included in the daily activities. They are encouraging their learning about the world around them. However positive image resources is an area that needs to be improved. Staff have a positive approach to behaviour management ensuring that children's experiences at nursery are happy and positive.

Staff enjoy close working and professional relationship with parents. There is daily sharing of information about children and their progress and development. Parents support with day trips and there are occasional open evenings. Notice boards and newsletters are also keeping them up to date about present and future activities. parents are given a booklet about the nursery at the outset.

#### **What has improved since the last inspection?**

At the previous inspection eight actions were agreed and have been implemented. This included and referred to obtaining written parental consent for emergency treatment; recording the times when children are on the premises; ensuring staff who handle food have a relevant Food Hygiene certificate; drawing up drawing up Child Protection and Sickness exclusion policies.

They have : prepared and implemented consent forms and gained parental permission for emergency treatment; reviewed the children's attendance registers to include arrival and departure times; two staff have accessed relevant Food Hygiene training; Child protection and Sickness Exclusion policies have been introduced.

#### **What is being done well?**

- Staff are experienced and have good opportunity to access train to enhance their childcare practice.
- The space is well organised so that children are provided with a range of balanced activities and free play, supported by appropriate play materials and encouraged by staff to make progress in all areas of their development. Children are able to reach their play materials easily. Activities and resources provided are enhancing children's knowledge and understanding of their own and others cultures.

- Safety emphasised and access to the premises is being vigilantly monitored to keep children and staff safe. Staff are aware of child protection issues and the steps to take to keep children safe from harm.
- Children's personal hygiene is being fostered with practices of washing their hands at appropriate times. They are also encouraged with health eating and they are enjoying fresh fruit as snacks.
- Staff are giving children much encouragement to behave well and are praising them at every opportunity. Children are very happy, confident and playing well together. Staff know the children's individual needs and work with parents to ensure these are appropriately met.

#### **What needs to be improved?**

- the procedures for lost and uncollected children
- the written procedures for children being safely escorted on outings
- the procedures for notifying the regulator about infectious diseases
- the resources that reflect positive images of gender and disability
- the children's behaviour management incident records.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Devise and implement procedures regarding lost and uncollected children.	04/11/2003

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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6	Introduce a policy that details how children are safely escorted on outings.
7	Introduce a procedure for notifying the regulator of infectious diseases that a qualified medical person considers notifiable.
9	Obtain an appropriate range of positive image resources that will further support childrens learning about others similarities and differences.
11	Keep a detailed written record of any incident with regard to behaviour management.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*