



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271115

### INSPECTION DETAILS

Inspection Date 28/07/2004  
Inspector Name Diane Margaret Wilson

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Rainbow Leisure Centre  
Setting Address East Street  
Epsom  
Surrey  
KT17 1BA

### REGISTERED PROVIDER DETAILS

Name G.L.L. Rainbow Leisure Centre

### ORGANISATION DETAILS

Name G.L.L. Rainbow Leisure Centre  
Address Madeira Road  
Mitcham  
Surrey  
CR4 4HD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rainbow Leisure Centre play scheme opened in 2003. It is registered to provide care for fifty children aged between 5 and under 8 years, and accepts children up to 12 years. It operates from four rooms within the Rainbow Leisure Centre in Epsom.

Opening hours are 08:00 to 18:00 Monday to Friday, during the school holidays. Children attend for a variety of sessions according to individual need.

Five full time and two part time staff work with the children, of these, four have relevant training. Ongoing training opportunities are accessed via the Early Years Childcare Service, and G.L.L.

### How good is the Day Care?

The care provided by Rainbow Leisure Centre play scheme is good. All staff are suitably vetted and over half have relevant qualifications. The areas used by the children are made safe and support the children's needs providing a clean, spacious welcoming environment for children. The records are maintained and shared with parents respecting confidentiality.

Safety is considered at all times reducing hazards to a minimum. There are clear procedures for the administration of medication. Drinks are provided at regular intervals. Information about children's individual needs is kept and regarded when planning activities however not detailed to enable parents to take preventative measures regarding food allergies. All children have access to the activities and play opportunities. Staff are aware of their duty to protect children.

Staff build positive relationships with children and their parents, they value and listen to what children say and incorporate their ideas into the theme. Staff effectively use praise and encouragement to promote good behaviour. All children are encouraged to participate in a wide range of opportunities. Children with special needs are welcome to the scheme.

Parents are provided with informative written and verbal information. They are able to access the operational plan outlining all the policies and procedures.

### What has improved since the last inspection?

Not applicable.

### What is being done well?

- Activities are well resourced and planned.
- Staff are provided with in house training preparing them well for running the scheme.
- Parents and children are made welcome by all staff at the centre.

### An aspect of outstanding practice:

Staff work as a strong and effective team, they are enthusiastic and energetic which helps to provide a stimulating well run scheme for children.

### What needs to be improved?

- Information for parents regarding food allergies and food to avoid in packed lunches.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	encourage parents to avoid providing foods such as nuts in children's packed lunches to reduce the risk of children reacting.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*