



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127389

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Beth Kingsland

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Morehall Pre-School
Setting Address Morehall CP School
Chart Road
Folkestone
Kent
CT19 4PN

REGISTERED PROVIDER DETAILS

Name The Committee of Morehall Pre School

ORGANISATION DETAILS

Name Morehall Pre School
Address Chart Road
Folkestone
Kent
CT19 4EW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Morehall Pre-School operates from an independent unit on the grounds of Morehall Primary School in Folkestone. The group serves the local and surrounding area.

The setting opens 5 days a week during school term times. Sessions operate between 09.00 and 12.00 daily and from 13.00 to 15.30 three afternoons a week.

There are currently 43 children aged from 2 to 5 years on roll. The setting provides care for children in receipt of Government funding.

There are 7 staff that work with the children; of these, 4 are available at each session and 4 have early years qualifications. All staff attend short training courses. The setting receives support from a qualified teacher through the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Morehall pre-school provides satisfactory care for children. The staff within the setting provide a warm, inviting and secure environment encouraging children to be well behaved and confident.

The setting has a range of policies and procedures, however, they do not reflect the practice of the pre-school and are not fully known and understood by staff. Staff knowledge of child protection issues is limited with some staff unable to confidently discuss the procedures to follow and the agencies to contact for support.

Staff have a satisfactory knowledge of the National Standards and their implications with regard to the safety and welfare of children. The pre-school provides children with a range of purposeful activities, which children enjoy, for example, observational painting. However, children receive insufficient opportunities to access activities to promote equality of opportunity. Staff are generally aware of their responsibilities within the session, however, at times staff are not effectively deployed to support children within their chosen activity. The pre-school has recently been re-organised to allow children easy access to resources, however, some equipment remains inappropriately placed.

Staff provide appropriate attention to ensuring children remain healthy and safe. However, they have not introduced effective procedures for nappy changing that

conform to Environmental Health Standards.

Staff have developed a good partnership with parents and carers. They ensure that regular opportunities are provided for parents to be informed about children's progress and development.

What has improved since the last inspection?

At the last inspection the pre-school agreed to; produce an action plan detailing how staff will meet the qualifications criteria, comply with Fire officers recommendations, develop clear procedures for the administration of medication, including obtaining permission to seek emergency medical treatment, and ensure that confidentiality is maintained for the storage of personal information. These actions have now been completed. The setting also agreed to develop knowledge and understanding of equal opportunity issues. This point remains a recommendation following this inspection.

What is being done well?

- The staff have created a warm, caring and friendly environment. Children arrive happily and are eager to complete activities.
- The staff have developed clear procedures for management of children's behaviour. Children behave well throughout the session and work positively together to complete a range of activities.
- The pre-school has developed an effective partnership with parents. Parents receive clear information about their children's development throughout the session.
- The playgroup is managed by a positive and enthusiastic supervisor. Staff receive guidance and reassurance allowing them to work positively with children.

What needs to be improved?

- the staff's knowledge of child protection issues
- all policy and procedure documents
- the organisation of the environment and deployment of staff
- procedures for recording children's daily attendance
- procedures for nappy changing
- activities to promote equality of opportunity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures and develop staff's knowledge and understanding of child protection issues.	22/04/2005
14	Ensure that all policies and procedures are fully implemented into practice, and are known and understood by all staff.	22/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff are deployed effectively and appropriate use is made of the learning environment, including the outside play area.
7	Ensure effective procedures are implemented for nappy changing that ensure children's privacy and meet environmental health standards.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.