



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266973

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Janette Mary White

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Smilers
Setting Address Chattenden School
Chattenden Lane
Rochester
Kent
ME3 8LE

REGISTERED PROVIDER DETAILS

Name Ms Keren Everett

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smilers Chattenden Nursery group opened in 2003. Smilers Nursery is one of three nurseries run by Smilers Limited. This group operates from one room in a purpose-built building. It is situated Chattenden, Rochester, Kent. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from either 09.00 to 11.45 or 09.15 to 15.00 for 39 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 39 children aged from 2 to under 4 years on roll. Of these 26 children receive funding for nursery education. Children come from the local catchment area. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs four staff. All four of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Smiles provides good quality care for children.

The staff have very good routines that help children feel secure within a stimulating and welcoming environment. The children are happy and settled, and staff make good relationships with them. There is no information on the arrival or departure times of staff, students or volunteers.

The group plan the activities very well. They have consistent everyday routines and this helps the children feel secure and look forward to their day. The staff make sure children understand about safety inside and outside the premises. The space is used effectively. There are no procedures for allegations of abuse made against staff, students and volunteers. Areas for promoting children's health are effective.

The staff ensure that children are involved in a wide range of imaginative, interesting and exciting activities. There are procedures and behaviour boundaries that are understood by both children and parents. The staff do not understand or use the pictorial group rules when dealing with children's behaviour. Although, they readily praise the children for their achievements. They have not obtained or used information relating to the children's appropriate care needs to ensure their individual

requirements are met.

The group have well-documented policies and procedures. They share with parents the information about the children's achievements. Some regulatory information is lacking although, most of the relevant paperwork is in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group makes exceptional use of all the available space, staff and other resources. The children benefit from the choice and wide range of activities.
- The staff have good relationships with children. They spend time talking and playing with them and helping them to learn. Children are very happy and settled.
- The group plan an effective range of interesting activities for all the children. Children play enthusiastically with the good selection of toys and equipment and make beneficial use of the outdoor area.
- The group has a selection of good quality toys and equipment. The staff use these to plan stimulating and exciting activities to promote children's development. Children are happy and engaged in their play and respect each other's differences.
- The staff meet the children's individual needs well. They spend time with the children. Children play happily together learn from each other.
- The group offer welcoming environment. Parents and children are greeted at the entrance. Children feel secure.
- The staff ensure the environment is safe and secure for children. Children move around freely making effective use of the space to extend their play.
- The children respond well to clear guidance and praise. They eagerly take part in planned activities and are happy to tidy away toys afterwards.
- The group is organised well and presents parents with written information about their service. The parents are aware of the service being provided. The staff inform parents about their children's development, progress and achievements.

What needs to be improved?

- the recording of staff, volunteer and students time of arrival and departure.
- the information to enable the children's appropriate care is obtained from parents and used to ensure their individual needs are met.
- the staffs understanding and use of the pictorial group rules

- the procedure for allegations of abuse made against staff, volunteers and students.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the time of arrival and departure of staff, volunteers and students is maintained.
13	Devise and implement a procedure for allegations of abuse made against staff, volunteers and students.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.