



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233820

INSPECTION DETAILS

Inspection Date	22/09/2003
Inspector Name	Frank William Kelly

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Pine Pixies Pre School
Setting Address	St Lukes Church Hall Kirklake Road Formby L37 4DB

REGISTERED PROVIDER DETAILS

Name	Mrs Catherine Mary Regan
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pine Pixies Pre School, (Kirklake Road), opened in September 2002.

It operates from the church hall with adjoining adult toilets, kitchen and storage facilities. It provides nursery care for 26 children from two to under five years; and is based in a single story premises which is situated within walking distance of the local train station, bus routes, shops, schools, and nature reserve.

There are currently 36 children from two years to four years on roll. This includes 23 funded 3 year olds and no funded 4 year olds. Children attend for a variety of sessions. There are no children with special needs. One child speaks English as an additional language.

The pre school opens five days a week, term time only. Sessions are from 9.15am to 1.15pm.

Eight part time staff and one full time staff work with the children. Over half have early years qualifications to NVQ level 2 or 3. Five staff are working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Pine Pixies Pre School (Kirklake Road) provides the children with satisfactory care.

The staff use a variety of equipment and activities to create a child orientated environment within which they greet the children and parents warmly, so that the children are able to settle confidently when being left. There are policies, procedures and daily routines which support the staff to work well as a team. However the operational plan needs to include clear induction and staff appraisal procedures, to promote consistency and staff support.

Staff follow the safety procedures well, supervising the children at all times and prompting the children so that they understand the implications that their actions may have on their own safety or those around them. The children's personal hygiene is encouraged to foster them to understand when and why they need to wash their hands.

The staff have good relationships with the children who are familiar and confident

with their carers. They enjoy a range of activities and experiences during each session which provide opportunities for their planned and independent learning. By reviewing the current daily routines the staff could provide the children with further opportunities to support their developing independence and physical motor skills. Staff manage the children's behaviour appropriately and the children are occupied and interested in their play.

There are formal and informal systems in place for the sharing of information between staff and parents, which support partnership and provide appropriate care for the individual child. These are to be reviewed and developed further by reviewing the parental information literature.

What has improved since the last inspection?

This is the first inspection since registration in September 2002. During the registration process Mrs Regan agreed to ensure the children's safety whilst using the bathrooms, ensure that all fire fighting equipment was appropriately sited and to provide a first aid kit. Systems are in place where by the children are accompanied by staff when in the bathrooms and have suitable steps and seats to support their independence and comfort. A first aid box has been purchased and fire protection equipment is secured and sited throughout the premises.

A condition to ensure that all staffing qualification requirements would be completed within 12 months of registration has not been met due to training provider difficulties, and is to be addressed through a detailed action plan as discussed within "what needs to improve". The staff have continued to attend various vocational training workshops and short courses presented by the Early Years Development and Childcare Partnership (EYDCP).

What is being done well?

- The warm welcoming by the staff to the children and parents provided the children confidence on arrival and able to settle easily when being left.
- Care provided by all the staff has fostered good relationships and enables the children to feel happy, relaxed and secure in their care.
- Staff are vigilant with the security of the premises, supervise the children well, providing them explanation so that they understand the consequences of their actions.
- There are consistent boundaries and approach to behaviour management so that the children understand and respond to. The children are well occupied and interested in their play which prevents them from becoming bored and disruptive.
- Good relationships between the staff and parents encourage the sharing of information and support the appropriate care for the individual child.

What needs to be improved?

- the training of staff;
- the procedures for induction and staff appraisal;
- the daily routines to provide opportunities for the children to develop their personal development and motor skills.
- the resources to reflect further images of race, culture, disability, religion and gender which will enhance the children's understanding of their wider world;
- the documentation to include procedures for food preparation;
- the policy for behaviour to include methods to be used when dealing with bullying;
- the parental information literature to include information about key worker groups, child protection, and volunteer's roles and responsibilities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop an action plan that sets out how staff training and qualification requirements will be met	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	revise operational plan to include effective induction and staff appraisal procedures.
3	provide children with opportunities to further develop their independence during daily routines.
5	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	revise policies, procedures, parental literature and documentation

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.