



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240601

### INSPECTION DETAILS

Inspection Date	12/08/2003
Inspector Name	Beryl Witheridge

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Parklands Playscheme
Setting Address	Oxford Road Gillingham Kent ME7 4BY

### REGISTERED PROVIDER DETAILS

Name	Parklands Centre
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### ORGANISATION DETAILS

Name	Parklands Centre
Address	Oxford Road Gillingham Kent ME7 4BY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Parklands Playscheme and Out of School club opened in 2002. It is registered to provide care for 24 children from 5 to under 8 years. Overnight care is not provided. The playscheme operates from a purpose built building, in Gillingham and serves Medway Towns.

The setting opens four days a week during school term times for the after school and during the holidays for the playscheme.

Children attend for a variety of sessions. All children have special needs.

Staff work on a one to one basis with the children. Staff are social workers, family support workers and volunteers.

### How good is the Day Care?

Parklands Playscheme provides good care for children.

The playscheme is well planned and organised. The staff work with the children on a one to one basis. Volunteers always have the back up of permanent staff if they need advice or support. The environment is warm and very welcoming.

The premises are purpose built and provide the children with a safe and secure place in which to play and learn. The individual needs of each child is taken into consideration and they receive the support and care of enthusiastic, dedicated staff.

Each child has their own individual needs and staff gear the activities provided to those specific needs. Staff provide the children with opportunities to explore, expand and increase their experiences.

The working relationship with parents is a close one. There is a constant exchange of information which is used to benefit the children.

### What has improved since the last inspection?

Not applicable.

### What is being done well?

- The staff provide the children with a wide variety of activities which are suited to the specific needs of the child. They offer the children choices and encourage them to learn and develop at their own pace. Children receive individual support.
- The children are cared for in purpose built premises. All aspects of the building are geared to the safety and well being of the children. Staff carry out daily risk assessments to ensure that the children are safe and secure at all times.
- There is a close, two-way relationship with parents. They are kept informed of every aspect of their child's day and experiences. Parents and siblings are able to share in some of the activities by going on outings such as swimming or attending a Fun Day at Parklands. The close relationship ensures that the children receive continuity of care.
- The individual needs of each child are always taken into consideration. Each child is treated with care and respect for who they are.

### What needs to be improved?

- the written policy regarding sick children;
- the supply of toys which reflect the diversity of society;
- the sharing of information with parents about child protection procedures.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	produce a written sick children policy;

9	extend the supply of toys which reflect the diversity of society.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*