



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 316454

### INSPECTION DETAILS

Inspection Date 04/03/2005  
Inspector Name Barbara Law

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Fisherfield Farm Children's Day Nursery  
Setting Address Fisherfield Farm  
Hargate Avenue  
Rochdale  
Lancashire  
OL12 6BT

### REGISTERED PROVIDER DETAILS

Name Fisherfield Farm Nursery Limited

### ORGANISATION DETAILS

Name Fisherfield Farm Nursery Limited  
Address Fisherfield Farm  
Hargate Avenue  
Rochdale  
Lancashire  
OL12 6BT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fisherfield Farm Nursery, Rochdale, has been registered since 199. It is the first of five nurseries, and an out of school scheme, in the Fisherfield Farm Nursery Group Ltd.

The nursery is housed in a single story building, close to the main Rochdale - Edenfield thoroughfare. The four main playrooms are designated according to age/stage of the child's development. They comprise of a baby room with an adjacent sleep area, toddler room and two pre-school rooms. Toilet facilities are integral. There are large, secure, well equipped outdoor areas available for outdoor play.

The person in charge on a day to day basis holds appropriate qualifications in Early Years Childcare and has several years experience in this field. She aims to be involved in the general running of the nursery, having input with the children on a regular basis. She is assisted by a deputy, who also holds appropriate qualifications. There are twelve additional childcare staff, seven of whom are qualified in the childcare field. The remaining five are working towards a qualification. A cook, qualified to City and Guilds standard, a kitchen assistant, a domestic worker and a nursery handyman are employed. Eleven of the staff hold a current first aid certificate and thirteen have a food hygiene certificate. An Area Manager offers remote support and guidance. There is a dedicated member of staff responsible for staff induction training throughout the group.

The setting provides care for a maximum of 45 children from 3 months to 5 years. Currently there are 75 children on roll, 22 of whom are in receipt of early years funding. Children attend for a variety of sessions. Children with additional needs are supported.

The nursery is open for 51 weeks of the year, closing all statutory bank holidays and for one week over the Christmas period. Sessions are from 07.30 to 18.00, Monday to Friday.

### How good is the Day Care?

Fisherfield Farm Nursery, Hargate Avenue, provides a good standard of care. The rooms of the nursery are well organised to facilitate the different ages and stages of development of children. Staff are deployed to maximise on their skills and

experience to best meet the needs of the children, whilst ensuring that adult child ratios are maintained. The nursery has an effective induction programme for staff. This enables staff to define their roles and responsibilities and develop their confidence. A key worker system is in operation and ensures that children are regarded as individuals, with their needs known and met by staff. This helps children to feel safe and secure. Good behaviour is encouraged.

The nursery has a broad range of policies relating to the safety and well being of the children and staff. There are routines in place for each of the rooms including set times for eating, resting and playing. This further develops children's sense of security, safety and confidence. Mealtimes are happy, social occasions. Independence is encouraged through older children being able to help themselves. This would be further enhanced by the provision of appropriate cutlery for children. Meals are prepared by a qualified cook and provide a well balanced diet for the children.

Resources within the nursery promote equality of opportunity for all children. Staff awareness of the nursery policy enhances this further and provides an inclusive environment for children. A recommendation has been made in this area. The nursery offers activities to the children which promote their learning, development and well being. They maximise on the available space, indoors and out. Staff have a good understanding of child protection procedures and are aware of special needs issues.

There are effective systems in place for the sharing of information with parents, including a welcome pack, parents evenings, newsletters and a notice board. There is a detailed and informative web site.

#### **What has improved since the last inspection?**

At the previous inspection two actions were raised. These were to develop a policy for lost/uncollected children and to ensure that prior written permission is in place for the emergency treatment of children. Both of these have been addressed and therefore a safer environment for the children is being provided.

#### **What is being done well?**

- The nursery organises space and staff well to best meet the needs of the children and provide them with a broad range of play and learning opportunities.
- A key worker system is in place. This ensures that children are shown due regard and respect and their individual needs known.
- Staff are aware of the clear policies in place which underpin the practice. This helps to ensure the safety and well being of the children.
- There are a range of food choices available to the children, which meet all dietary requirements and promote healthy eating. Mealtimes are social events where children chatter freely and exercise choice over foods and quantity. They interact well with staff and each other.

- Staff have experience of working with parents and other agencies to meet the needs of children. This helps to provide consistent care and promote good working relationships with parents.
- A clear policy is in place to support behaviour management. Appropriate strategies are used for all children

**An aspect of outstanding practice:**

A wealth of information is provided for parents via the welcome pack, parents evenings, regular newsletters, detailed children's records. Information is also provided verbally and through the company web site. Parents comment positively on the high quality of information they receive (Standard 12).

**What needs to be improved?**

- the provision of a private toilet cubicle
- the provision of appropriate cutlery.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure that children are able to use the toilet in private.
8	ensure appropriate cutlery is provided for children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*