



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309402

### INSPECTION DETAILS

Inspection Date	22/03/2004
Inspector Name	Denise Sixsmith

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	New Longton Under Fives Pre-School
Setting Address	The Village Hall Boundary Close, New Longton Preston Lancashire PR4 4BD

### REGISTERED PROVIDER DETAILS

Name	New Longton Under Fives Pre-School Playgroup 1027322
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### ORGANISATION DETAILS

Name	New Longton Under Fives Pre-School Playgroup
Address	The Village Hall Boundary Close, New Longton Preston Lancashire PR4 4BD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

New Longton Under Fives Pre-School opened in 1992. The service is provided by a committee. It operates from one room in the village hall in New Longton. The Pre-School serves the local area.

There are currently 33 children from two to five years on role. This includes 19 funded 3 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:15 until 12:30.

Seven part time staff work with the children. Four of the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

New Longton Under fives Pre-School provides satisfactory care for children. There are good procedures and practice in place ensuring that children are safe. Staff consistently carry out policies and procedures ensuring that good use is made of the resources to help children to be settled and happy. A review of the operational plan and other documentation will enhance this practice. The premises are warm and welcoming, clean and well maintained. There is a good range of toys and equipment to provide a balanced range of activity.

Staff are vigilant with regards to the health and safety of the children with good safety procedures in place. Staff are active in promoting good health and hygiene however more effective use of the toilet facilities is required. Children have access to drinks throughout the sessions which is provided in their own individual containers. A healthy snack is provided and individual dietary requirements are taken into account.

Children enjoy attending and are involved in making choices from a range of activities which support their language development, mathematical thinking, imagination and creativity. Children are interested and eager to play with the activities and toys set out for them. All children are valued and are making warm

trusting relationships with each other and staff. Staff have a positive attitude towards special needs and promote this attitude with the children. Staff work well as a team and share a common purpose that is well supported by the Committee. Staff manage children's behaviour effectively, observe and praise children's ongoing achievements. They are interested in what children have to say and respond with interest.

Staff and parents effectively exchange relevant information with regards to children's progress through informal daily discussion. Parents are encouraged to take an active part in the group. They speak highly of the staff and group stating that their children are happy attending.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to increase their knowledge of the ACPC procedures.

The group have three members of staff who have covered child protection in their training and policies are in place ensuring a safer environment is provided for the children and staff.

#### **What is being done well?**

- Children are involved in and have choice of a range of activities which support their language, mathematical thinking, imagination and creativity. Staff are interested in what children have to say and respond with interest to them providing encouragement through praise.
- All children are valued in the group and parents are encouraged to take an active part. Parents provide positive feedback about the group.
- A relaxed welcoming environment is provided in which children are making warm trusting relationships.
- Staff work well as a team with the support of the Committee.

#### **What needs to be improved?**

- the operational plans to reflect practice and the storage of staff documentation to ensure accessibility at inspection
- polies and other documentation to ensure all requirements are included and parental consents obtained
- the usage of the toilet facilities and the checking of the first aid box.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review operational plan and ensure that staff records are available at inspection.
4	Review the usage of the toilet arrangement to ensure that effective use is made of all toilet facilities included at registration.
7	Ensure written permission is requested from all parents for seeking emergency medical advice or treatment, documentation is in place to record administered medication and the contents of first aid kit is maintained.
11	Ensure that staff are aware that the incident record includes incidents of physical restraint.
13	Ensure that the child protection statement includes action to be taken in the event of an allegation being made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*