



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509031

INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	Victoria Vasiliadis

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Andrews Pre School
Setting Address	Malvern Avenue Harrow Middlesex HA2 9ER

REGISTERED PROVIDER DETAILS

Name	The Committee of St. Andrew's Pre-School
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ORGANISATION DETAILS

Name	St. Andrew's Pre-School
Address	Chair of the M.C., c/o St. Andrews Church Malvern Avenue Harrow Middlesex HA2 9ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Andrews pre-school opened over thirty years ago. It has been registered since 1985. It operates from within St Andrews church hall.

The areas used by the group include the main hall, small hall, toilet facilities and kitchen. There is access to an outdoor play area that is securely fenced.

St. Andrews pre-school is a fifty place group that caters for children aged from two years ten months to five years. The group serve children and families from the local community of Harrow.

The group operate from 9.15am until 11.45am Monday to Friday, term time only.

There are funded three and four year olds in attendance. There are fourteen staff employed to work with children, some of whom are part time. Over half the staff hold early years qualifications. The setting is part of the Pre School Learning Alliance.

How good is the Day Care?

St. Andrews Pre School provides satisfactory care for children.

The group have effective systems in place for the deployment of suitably qualified staff which allows sufficient numbers of staff to work directly with children. All the staff hold relevant childcare qualifications.

The group have clear written policies and procedures in place. However, some do not record the relevant information required by Ofsted.

Appropriate systems are in place to ensure the premises are kept secure. The provision has clear procedures in place for the safe evacuation of children in the event of a fire. Staff are aware of safety issues and have minimised hazards to the children.

The playgroup provides children with activities that support and stimulate children's all-round development. Staff interact positively and respectfully with children.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, notice boards are in place and regular newsletters are issued by the group. Parents are encouraged to attend yearly AGM's.

What has improved since the last inspection?

The setting agreed to complete CRB forms for all persons working on the premises. The setting has completed this and all staff now hold clear police checks.

What is being done well?

- The Person in Charge has the appropriate qualifications and experience to care for children, over half the staff hold relevant childcare qualifications.
- The provision provides children with activities that support and stimulate children's social, emotional, physical, intellectual and emotional development. There are effective systems in place for observing and recording children's development. Staff interaction with children is positive and respectful.
- There are clear policies/procedures in place to deal with the administering of medication. Four members of staff hold current first aid qualifications.
- Resources reflect positive images of culture, ethnicity and gender. Children are treated with equal concern and can freely access activities.
- Staff are aware of the Code of Practice for the Identification and Assessment of Special Educational Needs.
- Staff have access to a copy of the Area Child Protection Committee guidance/procedures. A record is maintained of accidents/bumps/bruises that occur outside provision hours. Records are kept confidentially.
- Staff manage children's behaviour in a positive way. Children are given praise and encouragement.
- Appropriate procedures are in place to keep parents informed about the provision and their children.

What needs to be improved?

- ensure Ofsted are kept informed of staff who are no longer employed at the setting
- the register of attendance to record children and staff's hours of attendance
- written parental consent to be obtained from parents for seeking emergency medical treatment
- the behaviour management policy to include procedures to deal with bullying
- the complaints procedure to include details of the regulator
- the Child Protection policy to include procedures to be followed in the event of an allegation being made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	notify Ofsted of persons who are no longer employed at the setting.
6	provide adequate fire detection systems.
7	Obtain written parental permission for the seeking of emergency medical advice or treatment.
11	include methods to manage bullying in the behaviour management statement.
12	include details of the regulator in the complaints procedure.
13	include procedures to be followed if an allegation is made against a member of staff, in the child protection policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.