



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262559

INSPECTION DETAILS

Inspection Date	18/10/2004
Inspector Name	Timothy Butcher

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Axbridge Community Care Club
Setting Address	Moorland Street Axbridge BS26 2BA

REGISTERED PROVIDER DETAILS

Name	Mrs Linda Rose Maunders
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Axbridge Community Care Club, Out of School opened in 2002. It operates from a Portakabin and nursery providing two playrooms and associated facilities, adjacent to the grounds of Axbridge First School, Axbridge, Somerset. Children attending are mainly from Axbridge School but the group also serves the local and surrounding area.

There are currently nineteen children from four to eleven years on roll.

Children attend for a variety of sessions. Children with special needs and children with English as an additional language are supported.

The group opens for after-school care, five days, a week during school term times. Sessions are from 15.15 to 18.00. The holiday club runs in school holidays. Sessions are from 08.30 to 17.30. Axbridge Community Care Club have access to the primary school grounds which have several play areas including an outdoor play ground with play equipment.

Four part-time staff work with the children. Over half of staff have early years qualifications to NVQ Level 2 or 3. Two staff are currently working towards a recognised qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Axbridge Community Care Club provides satisfactory care for children. The out of school club is well organised and makes good use of space and staff. The environment is particularly child-friendly with bright and colourful decorations and interesting wall displays. There are several examples of children's work on view. There are a substantial number and range of toys, art and craft materials and play equipment made available. The majority of the required documentation is accurate and kept up-to-date with a few exceptions.

A thorough risk assessment is in place for the portakabin. The nursery block is yet to have a risk assessment. Staff are vigilant and have a high level of awareness of risks to children. They are particularly aware of the need to supervise children closely when outside. Staff take positive steps to promote good hygiene practices with children, for example, through routine expectations about hand washing. The

dietary needs of children are respected; snacks are usually provided upon arrival from school. The equal opportunity policy is known and implemented by staff. Staff know individual children well.

There is a wide range of stimulating toys, games and activities provided for children. Children are able to freely choose from the variety on offer. Toys are visible, labelled and accessible. Children make good use of the sound range of outside games and equipment available. A firm favourite being the adventure play ground equipment. Children are well occupied. There is a clear behaviour policy, shared with parents. A set of house rules exists to which children can contribute. Staff have an adequate knowledge of child protection but the policy itself does not include the procedure to be followed in the event of an allegation being made against a member of staff or volunteer.

A warm relationship with parents was observed. Parents are recognised individually by staff and welcomed. They are kept readily informed about their child and the provision.

What has improved since the last inspection?

Not Applicable .

What is being done well?

- A child- friendly environment has been established. Space is used creatively to provide comfort for children as well as to provide appropriate areas for children to undertake a variety of activities, safely.
- There are a wealth of accessible resources to stimulate and interest children. Children are actively encouraged to choose activities. They can also contribute their ideas when new toys or equipment are purchased.
- There is a strong equal opportunity policy. Children are treated as individuals and staff try hard to meet all children's needs.
- Staff build good relationships with parents. There are effective systems for the exchange of information. Staff are approachable.
- A clear behaviour policy is understood and implemented by staff. \staff interact well with children. Children have a clear understanding of the house rules and know what is expected of them. Children are cooperative and enjoy a close relationship with staff.

What needs to be improved?

- the risk assessment to include the nursery block
- the procedure for lost children and the detail in policy for uncollected children
- the consultation with parents in regard to emergency medical treatment for children

- the procedure to be followed in the child protection policy, affecting staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there is a defined procedure for lost children and extend the uncollected child procedure.	02/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
6	Complete a risk assessment for nursery rooms and outings.
13	Ensure that the child protection statement includes a procedure to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.