



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311327

INSPECTION DETAILS

Inspection Date 17/03/2004
Inspector Name Angela Margaret Ellis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Healey Playgroup
Setting Address West Park Road
Batley
West Yorkshire
WF17 7EL

REGISTERED PROVIDER DETAILS

Name The Committee of Healey Playgroup

ORGANISATION DETAILS

Name Healey Playgroup
Address West Park Road
Batley
West Yorkshire
WF17 7EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Healey Playgroup has been operating for approximately 24 years. It is managed by a committee. It operates from the hall in the community centre within the Healey area of Batley and serves the local area. There is a small outdoor area which can be accessed directly from the hall.

There are currently 21 children on roll. This includes nine three year olds and three four year olds who receive funding. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens four mornings a week during term time. Sessions are from 09:00 until 11:30.

Three staff work with the children as well as a parent volunteer on a rota each session to assist with supervision. All the staff have recognised early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership and from the Pre School Learning Alliance.

How good is the Day Care?

Healey Playgroup provides a satisfactory standard of care. The setting is now being managed by a very effective committee who are committed to developing the service. Elements of the operational plan are in place and is being developed. Deployment of staff is informal at present, however, staff work well as a team. A Special Educational needs Co-ordinator has been identified. Other designated members of staff for behaviour management and child protection have still to be formalised and the appropriate training related to these roles. Arrangements to ensure a first aider is on duty at all times has being acknowledged and staff are booked on to a course.

The premises are spacious the entrance is welcoming and clean, however, hand washing facilities for the children at present are inappropriate. The setting is satisfactorily equipped with a range of resources. Providing a stimulating, safe environment. Major changes are taking place within the setting, these are continually being monitored and reviewed. The curriculum offers exciting topics which are planned to cover all areas of learning. Good interaction and effective use of questioning techniques facilitates children's learning. The key worker system

enables staff to identify children's individual needs. Children's progress is recorded, however, the record of achievements were not available in order to make a judgement.

Partnerships with parents is being given a high profile in order that relationships can be built to enable them to become involved in their child's education. Information available to them is continually being developed. Written permission from parents for seeking emergency medical advice and treatment is not in place at present. Snacks are varied, using a good proportion of fresh ingredients. A strong emphasis on equal opportunities is evident and there are good opportunities to learn about other cultures and beliefs through planning, pictures posters and photographs displayed.

What has improved since the last inspection?

Several actions were identified on the last inspection. Many were implemented by the previous committee regarding policies and procedures, however, the present committee and staff have never being aware or seen an action letter from the previous inspection. They are committed to developing and raising the quality of the service they provide. Therefore will implement any outstanding actions and new ones raised.

What is being done well?

- The commitment of the current committee for developing the quality of service offered.
- The teams' good interaction with the children, they work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements.
- The good systems in place for curriculum planning related to the foundation stage.
- The range of toys, activities and equipment, covering all areas of learning.
- The priority that is given by staff to safety to reduce the risks of hazards.
- The good emphasis placed on developing nutritionally balanced snacks, using fresh ingredients.
- The strong emphasis on equal opportunities throughout the setting with the opportunities to learn about other cultures through a variety of sources.
- The high priority given to working in partnership with parents which includes developing systems for sharing and exchanging information about the setting and their child.

What needs to be improved?

- the procedure for ensuring at least one member of staff on duty has a valid first aid certificate

- the operational plan to ensure all elements of it are in place in particular the procedures for the deployment of staff and the procedures for inducting staff
- the hand washing arrangements for children after using the toilet
- the written permission from parents for seeking emergency medical advice and treatment
- the training for the Special Educational Needs Co-ordinator in order that knowledge of the role is developed and designated staff for behaviour management and child protection receive training in these areas
- the availability of the record of achievements for sharing with parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Ensure good hygiene practices are in place regarding hand washing.	31/03/2004
7	Request written permission from parents for seeking emergency medical advice or treatment.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that all elements of the operational plan are in place as outlined in the National Standards.
7	Ensure at least one member of staff on duty has a valid first aid certificate.
10	Ensure that the Special Educational Needs Co-ordinator has access to appropriate training.
11	Ensure that the named staff member who is responsible for behaviour

	management issues has access to appropriate training which is cascaded to all staff.
12	Provide opportunities for parents to receive regular information on their children's progress and for them to have regular access to sharing the child's record of achievement.
13	Ensure that there is a trained member of staff who has responsibility for child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.