



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY265392

### INSPECTION DETAILS

Inspection Date 09/02/2005  
Inspector Name Wendy Fitton

### SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care  
Setting Name The Rocking Horse Club  
Setting Address Marsden Community Centre  
Marsden Hall Road North  
Nelson  
Lancashire  
BB9 8JL

### REGISTERED PROVIDER DETAILS

Name The Committee of The Rocking Horse Club

### ORGANISATION DETAILS

Name The Rocking Horse Club  
Address Walton Lane Childrens Centre  
Walton Lane  
Nelson  
Lancashire  
BB9 8BP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Tigers Playgroup is registered under The Rocking Horse Club that forms part of the extended services of Walton Lane Children's Centre. The playgroup registered to provide full day care and sessional day care in July 2003. The organisation is managed through a committee.

The playgroup operates from Marsden Community Centre, situated on Marsden Hall Road North in Nelson, Lancashire. Children attend from two years up to five years and sessions are from Monday to Friday 09:00 to 11:30, 13:00 to 15:30 or full day care from 08:00 to 15:30. Operating times are term time only, however some holiday provision is available.

There are currently three children on roll in receipt of Early Years Funding. The setting supports children with special needs.

Children have access to the main community hall, toilet and changing facilities and outdoor grounds. Staff have access to an office, kitchen and toilet facilities.

There are four core staff and a trainee working directly with the children. The team leader has a Nursery nursing qualification and other staff have relevant child care qualifications at Level 2 and 3.

### How good is the Day Care?

Little Tigers Playgroup provides good care for children.

There are excellent organisational procedures, records policies and procedures ensure the efficient and safe management of the provision to promote the care and welfare of children. There are sufficient staff working directly with the children helping them to feel secure and confident. Space and resources are organised creatively and effectively and allow children to play, eat and rest comfortably. The physical environment is bright, warm and welcoming, with access to all necessary facilities to promote development. All furniture equipment and resources are appropriate to the needs of the children.

There are detailed safety and security procedures in place, ensuring children are kept safe and not exposed to any hazards. Most health and emergency procedures are followed with positive steps to prevent the spread of infection. Children are

provided with healthy snacks and staff encourage and educate children to keep healthy. There are detailed policies to provide care and education for children with special needs, developing positive partnerships with all agencies.

Children have access to a wide range of activities and experiences, covering all areas of learning and development. There are clear routines in place to help children feel comfortable. Staff are involved in children's play and learning, they support and encourage children and help them feel good about themselves. Children are valued and included to build up self esteem. Staff manage all behaviours in a positive manner, presenting as good role models to children.

There are positive partnerships with parents and there is effective communication in order to meet individual needs. Positive feedback from parents highlights that they are happy with the service.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The procedures include detailed induction manuals for staff, including a staff handbook. Regular management and staff meetings are held along with supervision and appraisal procedures. Training is ongoing ensuring staff are kept up to date with current child care practices.
- The children are part of a key worker group & the role of the key worker is clearly understood. Staff monitor, observe and plan for children's progression and learning, in liaison with parents and carers. Staff work to curriculum policies that cover all the aspects of children's learning and development and the extension of learning through a range of activities.
- The building is child centred with lots of natural light. There are bright colourful displays, linked to the current theme that are interesting and attractive to the children. Space is organised according to the six areas of learning, allowing children to make choices promoting their independence.
- Staff are positive and supportive with the children, they participated in games and play, talk, laugh and chat to the children, extending their language and speech development. Staff praise the children often, saying "good boy" "good girl" and encourage the children to be 'well mannered' helping them feel good about themselves.
- There are clear procedures in relation to children needing extra support. A special needs co-ordinator is employed through the organisation and good links are in place with parents and outside agencies, to support parents and children and ensure that appropriate care is provided to meet individual needs.
- There are good partnerships with parents and good support networks keeping parents involved with all aspects of care and the organisation. Parents commented on their children being happy and progressing well. They

report that staff are friendly and welcoming, & that each child is treated as an individual, staff are helpful when settling children in and lots of activities are provided for the children.

#### **What needs to be improved?**

- the displaying of personal information, maintaining confidentiality
- the written consent from parents for emergency treatment and advice.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment
8	Ensure confidentiality is maintained when recording childrens individual dietary needs

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*