



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127141

### INSPECTION DETAILS

Inspection Date 21/10/2004  
Inspector Name Jane Wakelen

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name D-Dee's Day Nursery  
Setting Address The Ridgeway  
Boughton-under-Blean  
Faversham  
Kent  
ME13 9TB

### REGISTERED PROVIDER DETAILS

Name Mrs Deborah Anne Gunn

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

D-Dees Day Nursery opened in 1996.

The nursery operates from a re-conditioned building, with two main rooms, with an office, cloakroom and kitchen. The building has recently been extended to create a baby room, sleep room and messy area, with an office upstairs. The nursery is situated in Boughton-under-Blean, near Canterbury. The nursery serves the local area and surrounding towns.

There are currently 54 children from two months to five years on roll. This includes five funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions. The setting currently supports one child with special needs, but there are no children with English as an additional language.

The group opens five days a week for 51 weeks of the year. Sessions are from 08:00 until 18:00.

There are eight staff working with the children all of whom hold an early years qualification to NVQ level III.

### How good is the Day Care?

D-Dee's Nursery provides good standard of care for children.

All staff hold an early years qualification and work within a keyworker scheme to ensure all children have their development assessed and recorded. The nursery strives to maintain it's high standard of care and have just expanded the building to include a baby unit. The premises are easily accessible and provide room for the children to partake in all areas of play. Equipment is in good condition and stored appropriately. Documentation is in place, but some policies need updating.

Staff have a good awareness of Health and Safety issues and there is a secure procedure for the safe arrival and collection of the children. Two members of staff hold a current First Aid certificate and some staff members have had specialist training to accommodate a child with severe allergies. Children attending all day receive three meals and the menu is planned weekly to include a good variety of meals, including food from other cultures. Children are encouraged to participate in all activities and have the opportunity to gain an understanding of different cultures and festivals, through adult-led activities.

Staff provide a range of activities to provide new learning experiences for the children. They have recently changed their routine, to encourage children to use all the activities available. Children are grouped according to their age for some activities to ensure the activity meets their needs. Children have the opportunity to use large play equipment outside and occasionally go on nature walks or walk to local amenities for topic work. Staff use a reward system to promote positive behaviour, such as stickers and children's behaviour is good.

Partnership with parents is good. Parents are kept informed about events at nursery through the use of newsletters and noticeboard. Day books keep parents informed about their child's day, including sleep, food and activities.

#### **What has improved since the last inspection?**

The nursery needed to amend two policies, special need policy, to ensure it was up-to-date and child protection, to ensure procedures complied with the Local Authority.

Both policies have been amended and once a year the supervisor contacts the Local Authority to ensure the child protection policy is still consistent with current guidance.

#### **What is being done well?**

- All staff hold an early years qualification to NVQ level III in all areas of the nursery.
- Staff work well as a team, to ensure activities and routines run smoothly and children's individual needs are met.
- The supervisor continually assesses the provision to ensure the children receive good quality care and they are able to develop to their full potential.
- The menu is planned weekly, offering children a range of meals that are cooked on the premises and take account of any food allergies.

#### **What needs to be improved?**

- the play choices for the children aged under two
- the written information on fire drills and risk assessments
- the policies to ensure they all include the relevant information.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Expand opportunities for the under two year olds to have choices in their play with a range of equipment to help their all round development.
6	Ensure risk assessments and fire drills are recorded in writing.
14	Update all policies to ensure all relevant information is included.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*