DAY CARE INSPECTION REPORT

URN EY288201

INSPECTION DETAILS

Inspection Date	18/01/2005
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ramillies Hall Nursery
Setting Address	Ramillies Avenue, Cheadle Hulme Cheadle Cheshire SK8 7AJ

REGISTERED PROVIDER DETAILS

Name	Ramillies Hall School Ltd 4992689

ORGANISATION DETAILS

Name	Ramillies Hall School Ltd
Address	Ramillies Avenue Cheadle Hulme Cheadle Cheshire SK8 7AJ

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ramillies Hall Nursery has been registered since May 2004. The nursery operates from two single storey buildings within the grounds of Ramillies Hall School in the Cheadle Hulme area of Stockport. The nursery is close to the centre of Cheadle Hulme, shops, the library, parks and the airport.

The nursery is open from 08:00 to 18:00 Monday to Friday all year round except for all bank holidays, a week during the Christmas period and for a week at the end of August. The children are cared for in two self contained units. The baby unit has two main play rooms, a creative room, dining room and kitchen. The pre-school unit has three playrooms and two children's bathrooms, one of which includes a changing area. Both units have outdoor play facilities which are enclosed. Additionally staff and children are able to utilise the school grounds.

There are currently 87 children on roll; this includes 27 children who are in receipt of nursery funding. Children attend on full or part-time basis and the nursery serves families within the local community.

A total of 18 staff care for the children, 16 of whom hold a recognised early years qualification to level two or three. In addition to the nursery staff, three members of teaching staff from Ramillies Hall School provide music lessons, French lessons and early years support. The nursery also gains support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Ramillies Hall Nursery provides a good quality of day care for children. The staff work together well as a team, developing positive relationships with children to help them feel safe and secure. The premises are well maintained with sufficient space for children to play and explore in comfort both inside and outdoors. Displays of children's work help to provide a friendly welcoming atmosphere for both children and parents. Toys and equipment are well maintained, organised to meet children's needs effectively and many reflect our diverse society although these are limited in the home area for children over two. Babies have limited access to resources in natural materials. Most necessary records and documentation are in place however there are some omissions to details.

Staff are aware of potential hazards within the premises and there are procedures in

place, which are implemented to ensure children's safety, however fire exits are not identified. Procedures and routines are implemented to minimise the spread of infection, staff support and encourage children to adopt good hygiene habits. Healthy nutritious meals and snacks promote children's physical development. All dietary needs are discussed with parents, recorded and fully respected. Staff have a clear understanding and knowledge of polices relating to child protection and the care of children who have special needs.

An extensive range of age appropriate activities are planned and implemented for the children promoting their learning and development in all areas. The children are well occupied, eager to participate in the activities and they are supported in making choices throughout the day. Staff have a good understanding of children's individual needs and are skilful in managing behaviour in a positive manner.

Positive relationships have been formed with parents, good quality information is available for parents and systems in place to keep parents informed of their child's development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff demonstrate a good understanding of children's developmental needs. They plan and implement activities that are stimulating, enjoyable and promote children's learning. Language, understanding, knowledge and mathematical concepts are promoted and extended during play. For example older children are encouraged to do simple maths when counting how many children were present at snack time.
- Staff play and interact with the children, listening, talking and responding to them in a positive manner. Friendships are developing, the children are happy, confident, articulate and observed to be having fun as they play. The older children particularly enjoy the gym session; they listen and are eager to follow instructions.
- The provision for babies is good. Staff support babies in exploring their surroundings, they encourage investigation of resources through play. Staff are aware of babies individual needs and preferences with regard to sleeping patterns and routines. They speak to babies in warm, gentle tones, smile, maintain eye contact, offering reassurance and comfort through physical contact and cuddles. Robust admission procedures ensure parents are consulted regarding the babies welfare and written information is available for parents on a daily basis regarding children's wellbeing.
- Staff have a positive, consistent approach to managing behaviour which is shared with parents. They manage minor altercations by using distraction techniques effectively. Children are encouraged to share and be kind to each other. Good behaviour, children's efforts and achievements are recognised