



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 221644

### INSPECTION DETAILS

Inspection Date 30/06/2004  
Inspector Name Emma Louise Bright

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Cherry Kid's Club  
Setting Address Fulbourn Old Drift  
Cambridge  
Cambridgeshire  
CB1 9ND

### REGISTERED PROVIDER DETAILS

Name The Committee of Cherry Kids Club Committee 10647757

### ORGANISATION DETAILS

Name Cherry Kids Club Committee  
Address Cherry Hinton Junior School  
Fulbourn Old Drift, Cherry Hinton  
Cambridge  
Cambridgeshire  
CB1 8ND

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherry Kid's Club opened in 1993. It operates from the community wing of the Cherry Hinton Community Junior School in Cherry Hinton, close to Cambridge. The group serves the local area.

There are currently 56 children from 4 to 11 years on roll. Children can attend for a variety of sessions. The group currently supports a small number of children with special needs, and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:00 until 18:00.

There are six part time and two full time members of staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are four members of staff due to attend training to work towards a recognised early years qualification. The setting receives support from Out of School Childcare Action (OSCA).

### How good is the Day Care?

Cherry Kid's Club provides good quality care for children.

The staff provide an attractive and welcoming environment for the children in their care and children have access to a very good range of stimulating activities and resources. This ensures children are interested and active throughout the session. The staff work well together as a team to ensure that all children are supported well during the session. All documentation is in place. It is clear, detailed and implemented by the staff, which helps to underpin the good practice and ensures children's well-being. However, there is one small piece of documentation missing.

The staff demonstrate a good awareness of safety issues and they are vigilant in ensuring that children are safe during their play. There are appropriate procedures in place to help children learn about good hygiene practice. Staff promote healthy eating and offer the children a balanced range of foods so that children learn about making healthy choices. The staff have a good knowledge of child protection and appropriate procedures are in place to ensure children are kept safe.

The staff promote an inclusive ethos throughout the club and children have access to a range of resources. The staff are supportive of children with special needs and

help them to participate in all activities. The staff develop very good relationships with the children. They are consistent in their approach to positive behaviour management and set good examples so that children are learning to resolve issues through discussion and to treat others with respect. Children respond well to consistent expectations and they are happy and secure.

The group develops good relationships with the parents. Good information is both gathered and shared with the parents so that children feel secure within the group. Parents are kept informed about the daily activities and are encouraged to approach the staff at any time.

#### **What has improved since the last inspection?**

At the last inspection, the group agreed to add Ofsted's address and telephone number to the complaints procedure, update the information available to parents and ensure staff update their knowledge on child protection.

The complaints procedure has been amended and the group have produced a parent's handbook containing good information about the provision. The current staff team have a good knowledge of child protection and three have attended relevant training.

#### **What is being done well?**

- Interaction between the staff and children is very good. They listen carefully to what children say and respond with interest; this fosters a supportive and caring environment where children feel comfortable and secure.
- Staff have a good understanding of nutrition. They help children to learn about making healthy choices by encouraging them to eat a balanced range of foods at snack time.
- The staff are consistent in their approach to positive behaviour management and set good examples so that children are learning to resolve issues through discussion. Children respond well to consistent expectations and their behaviour is good.
- The partnership with parents and carers is good and ensures that children are cared for according to parents wishes. Parents are given good information so they know about the provision and staff develop good relationships with them.

#### **What needs to be improved?**

- documentation, to obtain written permission from parents for transporting children in a vehicle.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Obtain written permission from parents for transporting children in a vehicle.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*