



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY292653

### INSPECTION DETAILS

Inspection Date 25/02/2005  
Inspector Name Tracey Jane Outram

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Todwick Early Years Ltd  
Setting Address School Grounds  
Kiveton Lane, Todwick  
Sheffield  
South Yorkshire  
S26 1HJ

### REGISTERED PROVIDER DETAILS

Name Todwick Early Years Ltd 4951437

### ORGANISATION DETAILS

Name Todwick Early Years Ltd  
Address 3 Nursery Road  
Anston  
Sheffield  
South Yorkshire  
S25 4BS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Todwick Early Years centre opened in September 2004. It is a privately owned company offering a number of childcare services to children aged 8 years and under. The centre is situated in the grounds of Todwick Junior and Infant School.

Children are cared for in a purpose designed modular unit; it is a single storey building that consists of a large play area, small kitchen and toilet block. Children have access to a secured outside play area. Children attending the setting come from the local and surrounding areas.

The centre provides before and after school care to children aged three to under eight years; this services operates from 07.45 until 08.45 and 15.00 until 18.00. Nursery education sessions and a lunch club operate between the hours of 09.00 and 15.30, this service is for children aged two to under five years. The centre currently operates for approximately 51 weeks of the year.

There are currently 95 children aged from two to under eight years on roll. Of these 33 children receive funding for nursery education. The nursery currently supports children with special educational needs.

There a six members of staff working with the children most of whom hold a early years qualification, they are employed on both a full and part-time basis.

### How good is the Day Care?

Todwick Early Years Centre provides good care to children. The staff team are enthusiastic and work well together to support the children. They provide a secure and inviting child-centred environment. Free space is mostly well organised and the premises are welcoming and bright. Members of staff demonstrate a very good understanding of the daily routine, which ensures that children are confident and safe in the setting. The required documentation including policies and procedures are clear and work in practice.

A high priority is given to children's safety and welfare both indoors and outdoors although fire evacuation is not practiced with all children. The premises are clean and hygienic, procedures are effectively implemented to ensure that children remain free from the risk of infection. Positive steps are taken to address children's individual needs; however the system used to inform staff about children's allergies

and intolerances is insufficient. Healthy and nutritious snacks are provided to children, which successfully address any dietary requirements. The setting demonstrates a good commitment to the inclusion of children with special needs and there are adequate child protection procedures in place.

Staff organise the interesting resources and equipment effectively to promote children's independence and learning. However there is only limited equipment to provide positive images of children from a variety of cultural backgrounds with varying needs. Children attending the setting participate in well-organised activities that are appropriately organised to take into account children's different levels of skills and ages. The children's behaviour is very good; members of staff work well together to provide clear boundaries and consistency.

Relationships with parents are professional. Staff are approachable and good systems are in place to share information and meet children's individual needs. Parents receive good information about the setting.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- The range of equipment provided to children is interesting and appropriate for the ages and individual developmental needs of the children attending the setting. Resources and activities are well presented, they look very interesting and appealing.
- The interaction between children and adults is very good. Children are sensitively supported by patient and vigilant members of staff who involve themselves fully in children's play. They skilfully encourage social skills and language development.
- Behaviour is managed effectively in a calm and consistent manner. The children respond well to the clear guidance and praise they receive. Clear explanations provided by staff support help children to understand the expectations for acceptable behaviour within the setting.
- Staff provide a warm and welcoming atmosphere. Parents are kept well informed of their children's development and members of staff place emphasis on looking after children according to parent's wishes. Detailed documentation is presented effectively.

#### **What needs to be improved?**

- the organisation of the quiet area
- the fire evacuation procedures
- the information relating to childrens' allergies and individual needs

- the equipment used to provide positive images of children from a variety of cultural backgrounds with varying needs
- the information relating to child protection issues.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure that provision is made for children to play quietly or rest safely without disturbance.
6	Ensure that all children have opportunities to participate in fire evacuation drills.
9	Improve the systems for sharing information about children's special dietary requirements or allergies with all staff.
9	Provide children with access to equipment that shows positive images of children from a variety of cultural backgrounds with varying needs.
13	Include the contact details of the local social services department or police in the child protection procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*