



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141894

INSPECTION DETAILS

Inspection Date 12/05/2004
Inspector Name Maxine Coulson

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Bow Brickhill Pre-school
Setting Address Church Hall
Church Road, Bow Brickhill
Milton Keynes
Buckinghamshire
Mk17 9JT

REGISTERED PROVIDER DETAILS

Name The Committee of Bow Brickhill Pre-school

ORGANISATION DETAILS

Name Bow Brickhill Pre-school
Address Church Hall
Church Road, Bow Brickhill
Milton Keynes
Bucks
MK17 9JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bow Brickhill Pre-School has been opened for over 15 years. It operates from a church hall with toilet and kitchen facilities in the village of Bow Brickhill, Milton Keynes. It serves the local community and surrounding areas.

There are currently 37 children from 2 to 5 years on roll. This includes 16 funded three year olds and 10 funded four year olds. Children attend for a variety of sessions. The group supports children with Special Needs and who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09.15 - 12.00 and 12.30 - 14.30 on Monday only. The group also offer holiday care for four weeks during the school summer holidays.

One full time and eight part time staff work with the children. Seven staff have early years qualifications with two staff are due to commence training for NVQ level 2. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bow Brickhill Pre-School provides good quality care for children. All aspects of the provision is well organised and effective use is made of the staff, resources and space to ensure that all children are well cared for. The children are relaxed and play in a happy environment with easy access to toys and equipment. The group have a very good ratio of qualified staff that are working with the children.

There are a range of procedures and safety measures in place to ensure children are safe, but not all details of fire drills are recorded. The staff have a good understanding of safety issues and areas for promoting children's health are addressed. They have a good understanding of child protection procedures and their role in the protection of children. Staff follow good hygiene practices and encourage children to learn them too. The group provides healthy and nutritious snacks for the children and drinks are available at all times.

The children make choices about their play and are supported by interested and enthusiastic staff. The staff plan and implement a very good range of exciting activities linked to weekly themes, which the children are eager to participate in. The

staff know the children well and take account of individual needs. They respond well to their enthusiasm, praise and encouragement and feel secure in the boundaries set. The staff are skilful in managing children's behaviour and in developing the children's confidence and independence. The staff acknowledge children's differing family backgrounds and encourage a greater understanding of the world around them by providing a wide selection of resources and opportunities to learn about cultural festivals and events.

There is a good partnership with parents. Parents are kept well informed about the daily activities and are very happy with the service provided. All policies and procedures are in place and most relevant documentation is available but sometimes lacks the necessary detail.

What has improved since the last inspection?

not applicable

What is being done well?

- Good use is made of the available space, resources and equipment to give children a stimulating and interesting range of activities and experiences. The staff interact enthusiastically in children's play and take time to talk, listen and ask them questions.
- The group provide a very warm and welcoming environment for the children to play in, with posters, pictures and plenty of the children's own work displayed all around the hall. This helps the children to feel happy and secure.
- The staff provide a very good range of toys and resources that reflect diversity and promote positive images. They teach the children about the wider world through providing activities and experiences, such as the staff dressing in traditional costumes, which encourage the children to question and learn.
- Staff manage children's behaviour in consistent and age-appropriate ways. There are clear boundaries for behaviour in place which ensures children have a good understanding of what is expected of them. Children behave well and respond to staff's requests, for example, to tidy away their toys.

An aspect of outstanding practice:

The children eagerly participate in a wide range of interesting and exciting activities that are planned by enthusiastic and committed staff. Topics and themes are followed and extended throughout many different activities and opportunities ensuring the children are always involved and interested in their play. (Standard 3)

What needs to be improved?

- fire safety, to ensure details of fire drills are recorded

- documentation, that parents' signatures are on accident records, Ofsted's details are displayed for parents to see, alternative contact numbers on children's records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 14 | Ensure that all records carry the necessary signatures and details and Ofsted's details are displayed at all times. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.