



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY257900

### INSPECTION DETAILS

Inspection Date 04/08/2004  
Inspector Name Katherine Powell

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Pinchbeck Kids Club  
Setting Address Fennell Road  
Pinchbeck  
Spalding  
Lincolnshire  
PE11 3RP

### REGISTERED PROVIDER DETAILS

Name The Committee of Pinchbeck Kids Club

### ORGANISATION DETAILS

Name Pinchbeck Kids Club  
Address Fennell Road  
Pinchbeck  
Spalding  
Lincolnshire  
PE11 3RP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pinchbeck Kids Club is a committee run group which has been registered since March 2003. The group operates from the pavilion building within the grounds of Pinchbeck primary school. The premises consist of a main play room, toilets, kitchen, storage area and a small room for quiet play. The group has the use of the school playground and field for outdoor activities.

During school term-time the group is open each week-day from 07.45 until 08.45 and 15.15 until 17.45. During school holidays the group operates from 07.45 until 17.45.

There are currently 100 children on roll. The group also offers care to children over the age of eight years. There are four children attending who have been identified with special needs. No children speak English as an additional language.

The provision employs five members of staff on a permanent basis. Of these, two have completed recognised childcare qualifications and three staff are currently undertaking further training. There is a bank of relief staff.

The provision is a member of Children's Links and receives support from the Lincolnshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Pinchbeck Kids Club provides good quality care for children. Staff are well deployed within the setting and ensure appropriate staffing ratios are maintained at all times. Staff work well as a team and have a consistent approach to their work, this is achieved by an effective induction programme, staff appraisal and clear policies. Written procedures and records are well organised and held securely, although some lack sufficient detail.

Staff give high priority to ensuring children's safety within the provision and on outings. Staff apply procedures outlined in safety policies and good hygiene practices are maintained. Staff actively encourage children to make healthy choices at snack time. Children with special needs are well supported by staff.

Children are actively involved in a wide range of interesting activities which are well matched to their ages and promote their independence skills. Staff provide good levels of supervision and have developed positive relationships with children, this

helps to foster co-operative attitudes. Staff know children well and keep good written records to ensure children's individual needs are met. Children are able to make their own choices about play and learning and have good opportunities to engage in outdoor physical activities. The setting has developed a good range of play equipment and resources. Children's behaviour is managed in a positive and consistent way and staff use praise and encouragement to promote children's self-esteem. However, the organisation of snack time is not effective in encouraging positive behaviour in all children.

The setting works well in partnership with parents and has developed effective methods of communicating information. Staff provide a warm and welcoming environment where children and parents are valued as individuals.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff give high priority to promoting children's health and safety indoors, outdoors and on outings.
- Children are actively involved in a range of stimulating activities. They have access to a good range of play equipment which is well matched to their ages and stages of development.
- Staff have developed useful information for parents about the provision and there is a comprehensive range of policies in place.
- Children are encouraged to make their own choices about play and learning and to select their own resources. They have good opportunities to engage in outdoor activities.
- Staff work well as a team and are deployed effectively within the setting. They provide good support to children with special needs.

#### **What needs to be improved?**

- the written procedures to be followed in the event of a parent or carer failing to collect a child
- the organisation of snack time.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop written procedures to be followed in the event of a parent failing to collect a child.
11	Review the organisation of snack time to ensure positive behaviour is promoted.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*