



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317439

### INSPECTION DETAILS

Inspection Date	23/06/2003
Inspector Name	Diane Roberts

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kirkoswald After School Club
Setting Address	Kirkoswald C of E School Club Kirkoswald PENRITH Cumbria CA10

### REGISTERED PROVIDER DETAILS

Name	The Committee of Management Committee of Kirkoswald After School
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### ORGANISATION DETAILS

Name	Management Committee of Kirkoswald After School
Address	Kirkoswald C of E School Club Kirkoswald Penrith Cumbria CA10

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kirkoswald After School Club operates from Kirkoswald Church of England School. It opened in October 1999. It is a committee-run facility. The Club functions from a double classroom with dividing doors. The room houses a library and two computers. The Club also has access to a basement room with ten computers, toilets and an enclosed playground.

The Club serves the children of the rural village of Kirkoswald and surrounding area. The village is about eight miles from the town of Penrith.

The club operates from Monday to Friday, term time only. The sessions run from 15:30 to 18:00. It is registered to care for 16 children aged 4 years to under 8 years. Older children are welcome to attend. All children attending the school are registered to attend the Club.

The present manager is currently employed at the school during the day. She has an NVQ 3 qualification in Early Years Care and Education. She is assisted by another member of staff who presently does not have any child care qualifications, but does hold a First Aid certificate.

### How good is the Day Care?

Kirkoswald After School Club provides good care for children. The facility offers a warm and welcoming environment for children. Space is organised well, providing children the opportunity for indoor and outdoor play. There are good security systems in place. The Manager and the playworker work well together as a team. The Manager is currently also employed at the school and consequently is known to the children attending the Club. She is due to finish her employment both at the Club and the school for personal reasons, at the end of the summer term.

The Club's premises are safe, clean and well maintained. The manager has a good awareness of safety issues. There are good early warning and evacuation systems in the event of a fire. It is ensured that children are safe on outings. Consideration is given to the quality and safety of the snacks provided for the children. Snacks are interesting whilst meeting the individual children's needs. Children are encouraged to plan and take part in snack preparation.

The Club keeps clear accurate records of activities and outings. There is a wide

range of activities on offer. These are fun, interesting and challenging. Children are given free choice and are encouraged to make suggestions for other activities or play opportunities. Children and adults treated with respect. Children with a physical disability may not be able to access all areas. Although the premises are mainly on one level, some areas of the playground are on a higher level and the main computer room is downstairs. However there are two computers contained within the main room.

The Club's relationships with parents are good. Comprehensive information is given to parents before using the Club and at regular intervals during the child's time at the school. There are three notice boards containing information about the club. Parents are welcomed. The Club is seen as an integral part of the school.

#### **What has improved since the last inspection?**

N/A.

#### **What is being done well?**

- The facility makes good use of space allowing children freedom of choice of play opportunities. (Standard 2)
- The Club gives admirable attention to meeting children's individual needs. Activities are planned well to give children interesting experiences. (Standard 2)
- There is a strong emphasis on valuing and appreciating children and their abilities. This results in happy children who enjoy attending the Club. Staff have clear and consistent expectations of children. They encourage children to have respect for one another by setting the example. (Standard 3)
- Children take part in a wide range of activities where they can choose their own games and make decisions. (Standard 5)
- Staff have a very good awareness of safety issues. There are well thought out effective security systems in place. (Standard 6)
- There are comprehensive records that are shared with parents. (Standard 14)

#### **What needs to be improved?**

- opportunities for children to relax whilst others are still engaged in activities (Standard 4)
- the statement of the procedure to be followed in the event of a parent failing to collect a child (Standard 14)

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Collection policy to be reviewed
3	Ensure children are given opportunities to relax all year round

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*