



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264757

INSPECTION DETAILS

Inspection Date	09/02/2005
Inspector Name	Jane Muriel Laraman

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Hazles Farm Childcare
Setting Address	New Park Road Shrewsbury Shropshire SY1 2SP

REGISTERED PROVIDER DETAILS

Name	Mrs Sharon Ann McLaughlin
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hazles Farm Childcare at Martin Wilson School, Shrewsbury opened in 2003 and operates from two rooms in a demountable building, located within the school grounds. The group enjoy sole use of the facilities in this self-contained section of the demountable. They also have access to an additional room and associated facilities, owned by Sure Start, within the same building complex. The use of this part of the building is planned to ensure that they have sole use whilst in session. The childcare business is privately owned and serves the local Castlefields district and surrounding areas. Outdoor play facilities are provided in secure areas.

The group is open Monday to Friday all year round and operates a variety of sessions. The breakfast club is open between 07:30 and 09:00 each day. The nursery opens between 07:30 and 18:00. The out of school club is open from 15:00 to 18:00. Children can attend for a variety of sessions.

There are currently 88 children under 8 years on roll and of these, 8 receive funding for early years education. The group supports children with special educational needs and those who speak English as an additional language.

Five members of staff work directly with the children, most of whom have early years qualifications and all are experienced. The pre-school receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP) and area special educational needs co-ordinator (SENCO). The group use some of the 'High Scope' principles.

How good is the Day Care?

Hazles Farm Childcare at Martin Wilson School provides satisfactory care for children. Staff are suitably qualified and are friendly and approachable. Good use is made of space, both indoors and outside and the environment is child-centred and welcoming. Resources and equipment are interesting and of high quality. Documentation is in place, but there were some omissions in policies and procedures which require action to be taken.

Staff are vigilant over safety and have carried out some risk assessments, which have been acted upon to minimise potential hazards. Appropriate steps are taken to promote suitable health and hygiene routines with the children and they are encouraged to become independent in self-care. Meal arrangements are flexible.

Parents can provide their child's food or they have the option of purchasing a nourishing meal provided and delivered to the premises by outside caterers. Children have access to drinks throughout the day. Staff have a working knowledge of child protection issues, but the policy needs amending to reflect current regulations and guidelines.

An appropriate range of activities is provided, with children able to initiate their own play and extend their learning through supported free play sessions. Good support is available for children with special needs and all children are valued and encouraged to progress at a pace that meets their individual abilities. Standards of behaviour are good, with children showing a sound understanding of the rules and boundaries set by the adults.

The views and wishes of parents are respected by staff and trusting partnerships have been nurtured with them to benefit the children.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- The equipment and resources readily available are of high quality. Staff effectively utilise these resources to provide a good mix of activities from which the children can freely choose. In this environment, children relate well to each other, enjoy attending and have developed trusting relationships with the staff.
- Staff are sensitive and attentive, working closely with children and joining in with their activities by invitation. They take time to listen to what children say, build their confidence through being approachable and encourage good behaviour by giving praise.
- The views and wishes of parents are respected by staff and trusting partnerships have been nurtured with them to benefit the children.

What needs to be improved?

- the procedure for informing Ofsted promptly of any staffing or operational changes
- the provision of a policy outlining procedures to be followed in the event that a child is lost
- the details in the operational plan
- the registration arrangements, to include details of staff attendance
- the procedure for informing Ofsted promptly of changes to the use of rooms on the premises
- the child protection policy, to include procedures to be followed in the event

of allegations being made against a member of staff

- the reviewing and updating of policies and procedures
- a risk assessment to be carried out on the baby room.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted are notified promptly of any staffing or operational changes.	28/02/2005
2	Devise a policy outlining the procedures to be followed in the event of a child being lost.	28/02/2005
2	Ensure the operational plan includes details of staff and their deployment.	28/02/2005
2	Ensure information is recorded clearly and accurately on the register.	28/02/2005
4	Ensure Ofsted are notified promptly of any change relating to the use of the premises.	28/02/2005
13	Ensure that the child protection policy is up-dated and that it includes procedures to be followed in the event of an allegation being made against a member of staff.	28/02/2005

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
14	Review and update policies and procedures, where required, to ensure that they reflect current legislation and good practice.
6	Conduct and record a risk assessment relating to the baby room, identifying actions to be taken to minimise identified risks and hazards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.