



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY274728

DfES Number: 532147

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Caren Carpenter

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jelli Tots Nursery
Setting Address Christchurch Hall
Christchurch Avenue
London
NW6 7BJ

REGISTERED PROVIDER DETAILS

Name Miss Sarah Crawford and Mrs Wendy Kelly

ORGANISATION DETAILS

Name Wendy Kelly and Sarah Crawford
Address 139A Buchanan Gardens
London
NW10 5AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery provides a very good educational programme, in a happy, relaxed and friendly environment.

The quality of teaching is very good, this promotes children's learning well towards the early learning goals. Staffs' knowledge of the early learning goals helps them to plan and teach.

Children are making very good progress in the areas of personal, social and emotional communication, language, literacy and mathematical development. They are happy and confident, they are learning to play co-operately together, to share and take turns. They are developing good skills in early writing and reading. They are learning to form letters correctly. They use games, nursery rhymes and activities to promote their understanding of numbers, matching and comparing. Good emphasis is placed on numbers and counting through planned activities.

Children are making very good progress in knowledge and understanding of the world and creative development. They have good opportunities to find out about living things. They explore a variety of art and craft experiences and use paint in different ways. They enjoy participating in weekly music and dance sessions by visiting teachers.

The leadership and management is very good. The manager and staff work well together as a team and have a good working knowledge of the early learning goal. Staff are encouraged to attend training to develop their skills and knowledge. The manager is actively involved in the planning and teaching of the educational programme, which has a positive impact on children's learning.

Partnership with parents is very good; they are well informed about the educational programme, through newsletters and notices. Parents meetings are held twice yearly to provide opportunities for parents to meet with staff, to discuss their children's written progress reports. They are encouraged to contribute in planning for the next step in their children's learning.

What is being done well?

- The setting offers the children good quality teaching.
- Staff have a good working knowledge of the early learning goals. They plan stimulating activities to promote children's learning in all areas of the learning goals.
- Children are well behaved, they respond positively to staff. Staff discusses simple rules and give clear and consistent guidelines for good behaviour.
- Children are eager and motivated to learn.

- The setting has a well-presented programme supported by a wide range of resources.
- Staff have formed very good relationships with parents.

What needs to be improved?

- There are no significant weaknesses to report, however consideration should be given to the following:
- continue to develop and expand on role-play equipment and resources.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are forming good relationships with both each other and adult, they behave well and are co-operative during play. They are well motivated, happy, relaxed and are eager to work. They behave well and co-operate taking turns during activities. They are very courteous to each other and have well-developed social skills. Children have good opportunities to initiate and lead their own learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and use a wide vocabulary, which is extended well in all activities. Children develop their reading skills through listening attentively to stories and using books to locate information. Children are beginning to write knowledgeably for a variety of purposes and four-year-olds form letters correctly. During group time, children are successfully introduced to the letters and their sounds.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's mathematical understanding is successfully promoted through the use of many different activities and resources. Many exciting opportunities are offered to the children for them to use mathematics in a practical way to solve problems. The four-year-olds are very confident at counting and at writing numbers. They are learning about shapes, colours, sequencing, weighing and patterns.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to investigate and explore objects and materials. Good use is made of natural materials to look at differences and change such as wood, metal, glass and plastic. The provision is very good at helping children to become aware of the world around them. The outside environment is well planned and children observe living things such as mini beasts, plants and vegetables.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move around confidently with increasing control and are beginning to show an awareness of space. They move carefully outside as they use the wheeled toys and climbing frame. Children use many tools and items of large and small equipment with growing confidence and skill. They use the large equipment well to develop their large muscles. Children have good opportunities to develop their hand and eye co-ordination and their fine muscle control.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children enjoy a wide variety of activities, which give them opportunities to explore colour, texture and shape. They enjoy using a wide range of musical instruments and use them appropriately to accompany songs. Children enjoy participating in weekly music and dance sessions. Staff encourage the children to use their imaginations in their work, especially when developing stories and paintings, with good results.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, however consideration should be given to the following:
- continue to develop and expand on role-play equipment and resources.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.