



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508550

### INSPECTION DETAILS

Inspection Date 29/11/2004  
Inspector Name Elaine Marie McDonnell

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Skittles I  
Setting Address Chandlers Ridge Primary School  
Chandlers Ridge, Nunthorpe  
Middlesbrough  
Cleveland  
TS7 0JL

### REGISTERED PROVIDER DETAILS

Name The partnership of Mrs Christine Pratt and Mrs Sheila Fisher

### ORGANISATION DETAILS

Name Mrs Christine Pratt and Mrs Sheila Fisher  
Address C/o10 Muirfield  
Nunthorpe  
Middlesbrough  
Cleveland  
TS7 0JN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Skittles 1 is one of three provisions registered by the same owners; this facility offers before and after school care and was registered in September 1997. The provision operates from the school hall of Chandlers Ridge Primary School in the Nunthorpe area of Middlesbrough. A maximum of 50 children from 3 to under 8 years may attend at any one time; children over 8 years are also cared for. The facility operates from 08:00 to 09:00 and from 15:30 to 17:30 each weekday during school term time.

There are currently 85 children from 3 to 11 years on roll. Average daily attendance is approximately 25 for morning care and 40 for after school care. The provision serves children attending this school/nursery only. The setting supports children with special needs.

Four members of staff are employed to work directly with the children; three of whom have relevant child care qualifications and one member of staff has sports studies qualifications.

### How good is the Day Care?

Skittles 1 provides good quality care for children. Staff have a positive attitude towards training and development and have attended several courses since the last inspection. Staff make good use of available space and the environment is warm and welcoming with activities attractively presented for children. There is a balanced range of resources available that are stimulating and in good condition. All documentation required for the safe and efficient management of the provision is available, well presented and up to date. Some good policy and procedure documents are in place and are understood and implemented by staff.

Staff are deployed effectively and are vigilant about children's safety. All members of staff have a current first aid certificate and comprehensive procedures are in place for safety, health, medication and hygiene. Children receive a snack and a drink after school. The needs of all the children are met adequately. The setting supports children with special needs and staff have experience and have attended training courses relating to special educational needs. A comprehensive child protection procedure is in place however this is not currently shared with parents before admission to day care.

Children are involved in a broad range of activities that promote learning in all areas.

They thoroughly enjoyed a game of hockey which was well organised and well supervised by staff. Children are generally well behaved; their behaviour is managed appropriately and good behaviour is praised and encouraged.

The setting works well in partnership with parents; three very positive parent questionnaires were returned. Parents are kept informed of their child's progress through discussion with staff.

#### **What has improved since the last inspection?**

Good progress has been made since the last inspection; the recommendation has been addressed and a record of visitors is now in place.

#### **What is being done well?**

- Staff have a positive attitude towards training and development and have attended several courses since the last inspection.
- Good use is made of available space and the environment is warm and welcoming with activities attractively presented for children
- Children are involved in a broad range of activities that promote learning in all areas.
- Staff are deployed effectively and are vigilant about children's safety.
- Children's behaviour is managed appropriately and good behaviour is praised and encouraged.
- All required documentation plus some good, comprehensive policy and procedure documents are in place and are understood and implemented by staff.

#### **What needs to be improved?**

- the sharing of the child protection procedures with parents before admission to day care.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that child protection procedures are shared with parents before admission to day care.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*