



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400189

### INSPECTION DETAILS

Inspection Date 18/08/2003  
Inspector Name Ingrid Szczerban

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Nidderdale Recreation Centre  
Setting Address Low Wath Road  
Pateley Bridge  
North Yorkshire  
HG3 5HL

### REGISTERED PROVIDER DETAILS

Name Harrogate Borough Council

### ORGANISATION DETAILS

Name Harrogate Borough Council  
Address Brandreth House  
St. Lukes Avenue  
Harrogate  
North Yorkshire  
HG1 2AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Nidderdale Recreation Centre Playscheme opened in October 1994 and is run by Harrogate Borough Council. It serves mainly the local community. The scheme is open-access, however, systems are in place to ensure children are collected by authorised persons. The playscheme is managed by a co-ordinator, who has a team of staff working in the community centre.

Children use the main hall, the squash courts and a quiet room. There are female and male toilets with a separate toilet for the disabled. The play scheme have sole use of the building when the scheme is running and there is access to an adjoining field, an asphalt football/hockey pitch and a grassed area at the front of the building where the children have their packed lunches in good weather.

Children aged from 4 years up to 12 years attend. The scheme is open during school holidays, Monday to Friday from 08:30hrs to 17:30hrs.

Five staff work with the children, the person in charge is appropriately qualified, the deputy is also qualified. Two staff are trained first aiders. All staff have experience of working on play schemes, and have received training for playwork through Harrogate Borough Council.

### How good is the Day Care?

Nidderdale Recreation Centre Playscheme provides good care for children.

The manager has good organisational skills and delegates effectively. Documentation is comprehensive and well ordered. The space available is used well. There is plenty of variety of activities for children that are appropriate and meet the needs of the full age range.

Generally, safety issues are given high priority. Adequate hygiene routines are followed. Staff have a sound awareness of policies and procedures and implement them effectively. Arrangements for meals and snacks are mostly satisfactory. Special needs children receive adequate support from additional staff, and are included appropriately.

There is plenty of variety of activities for children that are appropriate and meet the needs of the full age range. The range of activities is good and children are interested and challenged. Children's are encouraged to make their own decisions.

Staff actively support children's play, listening to them and responding appropriately. Resources and activities to promote equality of opportunity are limited. Staff promote and value good behaviour. Children help one another and are well-behaved.

Parents are given comprehensive written information about the scheme. Staff have satisfactory relationships with parents and give daily verbal feedback. There are adequate systems in place to ensure parent's wishes are followed.

#### **What has improved since the last inspection?**

Following the last inspection the action agreed was to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

The action has been addressed to a degree and some appropriate books have been acquired, however, the provision can be further enhanced to reflect all aspects of equal opportunities.

#### **What is being done well?**

- The scheme is well organised by an experienced manager.
- Space is used well, there are areas for art and crafts, a quiet room and a soft play room as well as the main hall and outdoors. Children eat outside weather permitting.
- Children have a good range of activities, all children are interested and occupied.
- Staff listen to and respond appropriately to children.
- High priority to safety issues is given.
- The arrangements for including children with special needs are effective, additional staff give
- one to one support.
- Staff promote and value good behaviour. Children help each other, an older child assisted a younger one to unwrap his lunch.

#### **What needs to be improved?**

- the frequency of fire drills;
- the arrangements to make drinking water more freely available to all children; the arrangements to provide further resources and activities to promote equality of opportunity.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	increase the frequency of fire drills to take account of new children.
8	ensure that drinking water be made more freely available to all children.
9	provide more activities and resources that promote all areas equality of opportunity and anti-discriminatory practice

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*