



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 203873

INSPECTION DETAILS

Inspection Date 08/03/2004
Inspector Name Lisa Paisley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Malyons Preschool Playgroup
Setting Address Northlands Park
Community Hall, Felmores
Basildon
Essex
SS13 1SD

REGISTERED PROVIDER DETAILS

Name The Committee of Maylons Pre-School 1063488

ORGANISATION DETAILS

Name Maylons Pre-School
Address Northlands Park
Community Hall, Felmores
Basildon
Essex
SS13 1SD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Malyons Pre-School opened in 1983. It operates from 1 room in a local community hall. The pre-school serve both the local and surrounding areas.

There are currently forty two children from 2 to 5 years on roll. This includes sixteen funded 3 year olds and ten funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a small number of children who have special needs and who have English as an additional language.

The group opens 5 days a week during school term times. Sessions are from Monday, Wednesday and Friday 09:30 until 12:00, Tuesday and Thursday 9:20 until 11:50 and 12:20 until 14:50.

Seven staff work with the children. Less than half the staff have early years qualifications to NVQ level 2. Three staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

How good is the Day Care?

Malyons Pre-School provide satisfactory care for children.

Staff regularly attend training, enabling them to keep up to date with current childcare practices. The environment is warm and welcoming and plenty of information is made available for parents. Space, staff and resources are organised to meet children's individual needs. A good range of resources and equipment are provided for indoor play. Records are in place, however there is no operational plan and Ofsted has not been notified of staff changes.

Staff give a high priority to safety procedures, ensuring that children are safe at all times and encouraging the children to be aware of safety issues. Good health and hygiene are actively promoted and procedures are in place for when a child becomes ill or has an accident. Snacks are provided in a relaxed sociable atmosphere. Staff understand that all children may have a special need at some time and children are given support and positive learning opportunities to help their development. Staff are aware of their responsibility for safeguarding children, however the group needs to review their procedurces.

A stimulating range and balance of activities which help children make progress in all areas of their development. Staff recognise and value children as individuals and children's awareness of people's differences is promoted through the resources and activities provided. Good behaviour is valued and encouraged; strategies for dealing with behaviour are appropriate and consistently applied.

Staff develop good relationships with parents. They are committed to sharing information ensuring that they are fully informed about their children's experiences.

What has improved since the last inspection?

At the last inspection the group agreed to: devise an action plan detailing staff qualifications, update policies and procedures in accordance with Ofsted's National Standards and Guidance (this relates to standard 1, 2,6,7,10,13 & 14), minimise hazards to children, (this refers to security, hot water, toilet locks and risk assessments, obtain parental consent for any necessary emergency treatment or advice and ensure that equal opportunities are promoted in regard to the access of resources and activities available.

The group has taken positive steps in training, staff working towards the required level 2 and 3 qualifications.

Records, policies and procedures are in place for the efficient and safe management of the provision.

Potential hazards in the premises have been minimised; the premises are secure and monitored, the group now control the hot water with a thermostat, toilet locks are now inaccessible and daily written risk assessments are undertaken.

Written parental consent has been obtained for any necessary emergency medical treatment or advice.

The group have a range of resources that reflect diversity, staff ensure equal access for all children.

What is being done well?

- Staff were interested in what the children do and say; they responded to children with warmth and affection, encouraging and praising them at all times.
- The environment is made stimulating and bright with displays of children's work and posters and a broad range of good quality toys, equipment and resources. Parents are made welcome.
- Staff recognise and value children's differences, this is promoted through resources and activities provided.
- Staff use consistent methods for managing children's behaviour, taking into account their individual stage of development. Children are aware of the boundaries and understand the reasons for them.

What needs to be improved?

- notification to Ofsted of staff changes
- operational plan to be developed and reviewed
- procedurces regarding child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that Ofsted is notified of any changes in members of staff.	08/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and review an operational plan (including child protection procedurces regarding allegations made against a staff member and Department of Health child protection booklet).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.