



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109407

INSPECTION DETAILS

Inspection Date 02/02/2005
Inspector Name Fler Wright

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Crowhurst Playgroup
Setting Address The Village Hall
Forewood Lane, Crowhurst
Battle
East Sussex
TN33 9AJ

REGISTERED PROVIDER DETAILS

Name The Committee of Crowhurst Playgroup 1027611

ORGANISATION DETAILS

Name Crowhurst Playgroup
Address Crowhurst Village Hall
Crowhurst
East Sussex

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crowhurst Playgroup opened in 1973. It operates from the village hall in Crowhurst, East Sussex. The group use two rooms, and have sole use of the premises during opening hours. A maximum of 24 children may attend the playgroup at any one time. It is open every Monday, Wednesday and Friday from 09:00 to 12:55, during term time. All children share access to secure enclosed outdoor play area.

There are currently 9 children aged from 2 to under 5 years on roll. Of these, 5 children receive funding for nursery education. Children come from a wide catchment area.

The playgroup employs three staff. Two of the staff, including the supervisor are working towards an appropriate early years qualification.

How good is the Day Care?

Crowhurst Playgroup provides good quality care for children. Children have access to a safe and secure environment that is well organised to meet their needs. The operational plan works well in practice. There is a high ratio of adults to children, and staff are clear of their roles and responsibilities. There is a wide variety of age appropriate equipment and resources that are freely available to children.

The premises are safe and secure and staff are vigilant about children's safety. All of the appropriate precautions are in place. The group offer healthy snacks and drinking water is available to all children, but only at snack times. There are good procedures in place if a child falls ill. Staff have an adequate understanding of child protection procedures. The SENCO has a good understanding of her role and responsibilities, and children's individual requirements are acknowledged and accommodated accordingly.

Staff effectively question children to encourage learning and actively participate in their play. Staff plan a variety of activities and play opportunities, all of which encourage children's learning and development. Children are given the freedom to make decisions, relate to others and explore the activities on offer at their own pace. The group is committed to equality, and have a good range of equipment to reflect multicultural diversity. Children are well behaved and listen actively to staff and the boundaries set. Staff regularly praise and encourage children to help promote their confidence and self esteem.

All of the required policies and procedures are in place to ensure staff have a consistent approach to their work, and the majority reflects current guidance and legislation. The group encourage a communicative relationship with parents and carers, who are happy with the care provided. The group have developed daily contact books for parents to read and add to as necessary to keep them well informed of their child's progress.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Staff interact well with children. They are interested in what children do and say and ask effective questions to encourage learning.
- Staff are vigilant about children's safety. Children are well supervised and all potential hazards are well protected in order to keep children safe and free from harm.
- The group encourage a communicative relationship with parents, who are happy with the care provided. Daily contact books, regular newsletters and a daily exchange of information all help to create a good partnership.

What needs to be improved?

- the availability of drinking water;
- the documentation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure drinking water is made freely available to children throughout sessions.
14	Update policies and procedures in line with current guidance and legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.