



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127667

INSPECTION DETAILS

Inspection Date 25/05/2004
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Swan Street Pre-School
Setting Address 61 Swan Street
West Malling
Kent
ME19 6LW

REGISTERED PROVIDER DETAILS

Name West Malling Baptist Church

ORGANISATION DETAILS

Name West Malling Baptist Church
Address 61 Swan Street
West Malling
Kent
ME19 6LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The pre-school meet in the Church building in the village centre. The group is open five mornings and three afternoons each week in term time. There are two joint Supervisors who hold an appropriate qualification, and six other members of staff, some of whom have done or are about to do training, one staff member has trained as SENCO.

There is on going support from the PLA and the Advisory teacher from the LEA.

How good is the Day Care?

Swan Street Pre-school provides a good standard of care for children.

The provision is well organised and effective use is made of the space and resources by the staff in the pre-school to ensure that all children are well cared for and can access a good variety of stimulating equipment. Children are offered a range of stimulating activities which encourage them to develop new skills and to learn in a relaxed environment. Staff are guided by policies and procedures which are regularly reviewed to ensure they meet the needs of the children attending. The documentation needs only a minor adjustment to meet the requirements.

There is good security and staff pay attention to safety, although attention needs to be given to the monitoring of safety checks. Staff establish good relationships with children and their parents. Children benefit from consistent routines and imaginative activities which support good behaviour management management.

Staff share children's progress with the parents. They make regular opportunities where parents can come to exchange information and design and review individual learning plans. Parents are welcomed into the pre-school and receive a variety of newsletters and can access information on the notice board about the current activities and events.

What has improved since the last inspection?

Hazards identified at the last inspection have been rectified and safe storage of medication has been improved.

What is being done well?

- The provision is well organised with clear policies and procedures which are understood by staff and used effectively.
- Children are provided with well-planned activities which are imaginative and fun, encouraging their enthusiasm and promoting their learning.

An aspect of outstanding practice:

The staff have a good team spirit and they are organised well. This reflects in the enthusiasm they bring to the job, which in turn reflects on care and attention of the children.

What needs to be improved?

- the monitoring of risk assessments;
- confidentiality regarding accidents and incidents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct and monitor risk assessments on the premises identifying action(s) to be taken to minimize identified risks.
12	Ensure confidentiality is maintained at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.