



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221542

INSPECTION DETAILS

Inspection Date	24/11/2004
Inspector Name	Sheena Osborne

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Teddy Bear Nursery
Setting Address	California Road Huntingdon Cambridgeshire PE29 1BL

REGISTERED PROVIDER DETAILS

Name	The Teddy Bear Nursery
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ORGANISATION DETAILS

Name	The Teddy Bear Nursery
Address	Huntingdonshire Regional College California Road Huntingdon Cambridgeshire PE29 1BL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddy Bear Nursery is attached to Huntingdon Regional College. It opened in 1995 and operates from three rooms in two mobile units, within the grounds of the college. A maximum of 46 children may attend the nursery at any one time. The nursery is open each weekday from 9:15 to 16:15 term time only. It is open one week of the summer holidays from 10:00 to 12:30 and from 13:30 to 16:00. All children share access to a secure, enclosed outdoor play area.

There are currently 65 children aged from 0 to 5 years on roll. Of these 15 children receive funding for nursery education. The Nursery places are available for the children of college students or staff. The nursery are able to support children with special educational needs, and also support children who speak English as an additional language.

The nursery employs twelve staff. Ten of the staff, including the manager, hold appropriate early years qualifications.

How good is the Day Care?

Teddy Bear Nursery at Huntingdon Regional College provides good care overall for children aged 0 - 5 years.

The staff have a friendly approach with both the children and parents creating a welcoming atmosphere. Children's artwork is displayed attractively and the resources are organised enabling the children to access them. There is a clear routine which helps the children feel relaxed and secure in their environment.

Staff are aware of the nursery's safety procedures and regular checks are carried out, enabling them to identify any hazards and deal with them appropriately. They support and encourage the children to develop good personal hygiene skills. The staff work well together as a team. They have a range of qualifications, skills and experience which they use to provide appropriate care and play opportunities for the children. They show a commitment to on-going training and to continue to develop their practice.

Staff have a generally good knowledge of children's learning. They use this knowledge to provide a wide range of stimulating and challenging activities and play opportunities, enabling the children to develop in most areas of learning. Throughout

the provision staff and children relate well to each other. The children are treated as individuals and respect is shown to differing needs, which encourages children to have respect for other. Children's behaviour is managed positively. They are encouraged to think of other and share resources.

Staff make themselves available to share information with the parents this contributes to the effective partnership they have with parents. Parents receive a copy of the policies and procedures, ensuring that the parents are aware of the nursery's practices and of the care provided for the children. Records are stored appropriately and the staff are aware of and give regard to maintaining individual confidentiality.

What has improved since the last inspection?

At the last inspection the provider agreed to, improve practice by developing the nursery's operational plan, to include the policies required under the National Standards for day care and to ensure that they comply with current legislation. The provider has improved the practice by developing a plan and updating policies. Both of these reflect the provision, giving a clear picture of the practice provided.

The provider also agreed to improve safety by complying with the recommendation of the Fire Officer, ensuring that the access to the outdoor play area was made safe and by providing a nappy changing area which meet Environmental Health Standards. The provide has addressed these issue by having the Fire Office visit the provision and fitting the alarm system that was recommended by him. They had a ramp fitted to ensure safe access to the outdoor play area and a sink with a water supply has been fitted in the nappy changing area, meeting Environment Health Standards. By putting these measures in place the provider has reduced the risk from hazards for the children attending the nursery.

What is being done well?

- Staff has taken up training opportunities which enable them to continue to develop their professional skills as child care workers. For example, staff working with the children under three years old have attended Birth to Three Matters. They are using the Framework to help them plan a range of stimulating and challenging activities to support the children development in all areas.
- The toys and play equipment are well organised to enable the children to freely access them, encouraging them to develop the decision making skills.
- Staff encourage children to develop independence skills through practical activities within the daily routine, for example putting on their own shoes and coat before going outside to play.
- Staff provide good role models with their calm and consistent approach with the children and each other. This give a clear message to the children of the behavioural expectation within the nursery and encourages the children to respond in a positive manner.

What needs to be improved?

- a system to enable children to access drinking water freely
- the development of children's interest in books.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	improve children's access to and use of books for enjoyment.
8	develop a system, which enables children to access drinking water freely.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.