



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 119787

DfES Number: 519860

### INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Elizabeth, Ann Brownhill

### SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Wroxall Pre-School
Setting Address	Wroxall C of E Primary School Castle Road Wroxall Isle of Wight PO38 3DP

### REGISTERED PROVIDER DETAILS

Name	The Committee of Wroxall Preschool Committee
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### ORGANISATION DETAILS

Name	Wroxall Preschool Committee
Address	Wroxall C of E Primary School Station Road, Wroxall Ventnor Isle of Wight PO38 3DP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Wroxall Pre-school operates from a purpose built nursery unit within a Primary School in the rural village of Wroxall, on the Isle of Wight.

Registered for full day-care, the pre-school is open term time only, from 9.00 to 15.00, Monday to Friday. The group is registered to accept 25 children from the age of two years to under five.

A management committee, employ eight appropriately qualified, well experienced staff to work with the children.

The facility is in receipt of funding for three and four year old children and is not registered for overnight care.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Wroxall pre -school offers high quality nursery education. Children are making very good progress towards the early learning goals.

The quality of teaching is very good. All staff have a very thorough understanding of how children learn. They plan an exciting and stimulating programme of activities to cover all areas of learning building on the children's interests, often using a book theme or character. Staff know the children very well, setting high and achievable expectations for them, and are consistent in the boundaries they set. Staff keep detailed records of the children's progress which are shared with parents, however spontaneous learning is not always recorded.

The leadership and management is very good. There is a strong supportive management committee who are well informed about their roles and responsibilities, and who are committed to the continuing improvement of facilities for children. The manager is very experienced and suitably qualified, and ensures the smooth day to day running of the setting. She recognises the strengths of the staff and utilises them effectively.

The partnership with parents is very good. They have access to clear information about the setting via the prospectus, regular newsletters, policies and procedures. The notice board displays photographs of the activities the children have taken part in with an explanation of the learning outcome. Parents are encouraged to be part of their child's learning, providing information at registration of their child's achievements and capabilities. There is an open door policy with staff to view their child's individual file and to share concerns and information.

Parents are very supportive of the setting; fundraising, as parent helpers and committee members.

### **What is being done well?**

- Staff create a stimulating environment where children learn through a range of well planned activities. The organisation and lay out of the setting enable children to make independent choices. Topics build on the children's interests for example Winnie the Pooh and the Hungry Caterpillar.
- Staff are good role models, they know the children well and are interested in what they have to say, in turn the children show concern and consideration for others and their environment.
- Children are proud of their creative achievements which are attractively displayed, they are encouraged to produce and illustrate their own stories which staff record.
- Parents are actively involved in their child's learning supporting the setting by

re enforcing and developing themes and topics at home.

**What needs to be improved?**

- the recognition of spontaneous learning

**What has improved since the last inspection?**

The setting has made very good progress since the last inspection.

1 Effective planning linked to the stepping stones ensures all areas of learning are covered.

2 Children have access to a well stocked book corner, and are encouraged to take library books home to share with their parents.

3 Staff encourage the children to be aware of numbers through a range of practical activities.

4 Children have more opportunities to explore sound, both by creating their own music and through movement to music.

5 Parents are actively encouraged to be part of their child's learning. They receive details of the topics and themes to be covered. Photographs are displayed in the foyer detailing the activities the children have taken part in linked to the areas of learning, and they are encouraged to support their child through the book loan scheme.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are motivated and happy to be in the setting, they greet staff and friends on arrival and are familiar with the routine. Children are polite and well mannered, they show concern and are sensitive to the needs of others. Children take turns and share resources, they understand there are agreed codes of acceptable behaviour to ensure all work happily together. Children are independent, able to make choices, they dress and undress, manage their personal hygiene and select resources.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are bombarded by print, and recognise it carries meaning. Children are confident to talk in small groups and share their news, demonstrating an increasing awareness of the listener. Children enjoy listening to and joining in with stories. They are very competent at 'retelling' stories using pictures, and creating their own which staff record and display. Children are linking sounds to letters, and developing pre-writing skills, some children are able to write their own names.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children count confidently from 1-10 and have a clear understanding of the value of number. They use mathematical concepts to solve practical problems e.g. how many cups needed at snack time. Children use a range of resources to create and follow simple patterns. Children are using mathematical language to make comparisons, e.g. more than and less than. They enjoy joining in with number rhymes and songs. Children are familiar with different shapes, using them to create pictures.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are encouraged to make predictions and find out how things work. They explore the changes to materials, e.g. melting ice. Children are encouraged to appreciate and respect their natural environment, through planting and growing activities. Keeping a record of their growth enables them to understand of the passage of time. Children construct and design using a range of resources. Children's experiences of the wider world is enhanced by visits to places of interest.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move freely and with an awareness of others throughout the setting, making room for their friends. They help to design and make their own obstacle courses to develop their balancing skills and coordination. Children have a good awareness of the importance of keeping healthy and preventing the spread of germs. Children select and use a range of tools appropriately and with increasing control.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children explore colour and texture through a variety of mediums. They mix paints to create new colours. Children are proud of their art work which is mounted, named and attractively displayed. They use collage to illustrate the topic e.g. Elmer in the jungle. Children use their imagination to act out experiences, both real and imagined, often following direction from another child. Children enjoy singing and moving to music, and have access to a range of musical instruments.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- further develop the use of spontaneous observations and assessments of the children to plan their next stage of learning

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*