



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106248

INSPECTION DETAILS

Inspection Date	27/11/2003
Inspector Name	Sally Hall

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Chudleigh Pre-School
Setting Address	The School Room Town Hall Chudleigh Devon TQ13 0JT

REGISTERED PROVIDER DETAILS

Name	The Committee of Chudleigh Pre-School Committee
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ORGANISATION DETAILS

Name	Chudleigh Pre-School Committee
Address	School Room Town Hall Chudleigh Devon TQ13 0JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chudleigh Pre-school is a committee managed voluntary group which is registered to provide sessional care for 22 children aged three to five years. The pre-school occupies The School Room in Chudleigh Town Hall, which is situated in Chudleigh town centre. The committee also run Rising Five's sessions in the primary school.

The Town Hall group is open every morning from 09:30 to 12:00, and 12:30 to 15:00 on Monday to Thursday. Tuesday and Thursday afternoons are subject to demand. There are 68 children on roll, most of whom are funded. There is one child with English as an additional language, and 10 children with special needs.

Five playleaders who are qualified to Level 3 or above are employed, and are supported by assistants most of whom have Level 2 qualifications.

How good is the Day Care?

Chudleigh Pre-school is providing good quality childcare. They organise the sessions and staffing well with a high commitment by the staff and the committee. The staff have a commitment to in-house and external training. Children are cared for in a very warm and welcoming environment. Resources are very well presented to support the planned programme and children's work is displayed well.

The documentation is very well presented to support the standards, regularly reviewed and updated, and shared well with staff and parents.

Children are safe and supervised well at all times. Good hygiene is promoted and children's independence encouraged at snack time; for example, children pour their own drinks. Staff are aware of the importance of promoting equal opportunities with the children. However, staff do not have a thorough knowledge of how to ensure that children have an appropriate range of activities and resources to promote equality of opportunity and anti-discriminatory practice.

Clear procedures are in place for caring for children with special needs and dealing with child protection.

Staff present as good role models for the children and promote positive behaviour well.

Children benefit from a broad range of well-presented resources, toys and new experiences to support their individual development. This is ensuring they are stimulated well and have sufficient challenge. Their progress and profiles are shared well with parents.

There is an effective partnership with parents who are actively encouraged to be involved in the pre-school and fund raising events.

What has improved since the last inspection?

Good progress has been made since the last inspection. The complaints procedure now includes relevant information, including Ofsted's address. This has ensured there is a clear policy to refer to and parents are able to use it should they wish to make a complaint.

What is being done well?

- Organisation of sessions and commitment from staff and committee members.
- Providing a warm, welcoming and caring environment ensuring children are supervised well at all times, and confident in the setting.
- Planning for children's individual personal development and providing a wide range of well presented resources.
- Documentation is very well presented to meet the standards and shared well with staff and parents.

What needs to be improved?

- staff knowledge and understanding of equal opportunities issues to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Develop staff knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote quality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.