



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143023

INSPECTION DETAILS

Inspection Date	07/12/2004
Inspector Name	Beverly Anne Self

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Priddy Playgroup
Setting Address	The Glebe Priddy Wells Somerset BA5 3BE

REGISTERED PROVIDER DETAILS

Name	Priddy Playgroup 1056258
------	--------------------------

ORGANISATION DETAILS

Name	Priddy Playgroup
Address	Priddy Village Hall Priddy Wells Somerset BA5 3BE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Priddy Playgroup opened in September 1994. It operates from Priddy Village hall, with one large play area and access to the entrance hall, kitchen and toilets. The playgroup also have access to the school play ground and grassed play areas. The premises is situated in the village of Priddy. A maximum of 15 children may attend the playgroup at any one time. Sessions are from 09:15 until 11:45 on Monday's, Tuesday's and Thursday's during term times.

There are currently eight children on roll, aged from two to under five years. Of these six children receive funding for nursery education. The majority of children come from Priddy and surrounding villages and will go on to attend the local primary school.

The playgroup employs three members of staff, all of whom hold an early years qualification. Relief staff also have appropriate qualifications and experience.

How good is the Day Care?

Priddy Playgroup provide good care overall for children aged two to five years.

The group is set in the village hall, which is made welcoming for the children with toys and activities set out to make the environment inviting. However, the display of the children's work is limited. The group provide adequate staffing ratios, ensuring the children receive sufficient adult support to make them feel confident and secure. All members of staff hold relevant qualifications and have many years experience in childcare. Records are regularly updated and stored securely. All necessary policies and procedures are in place and these are well documented and informative, giving clear information to parents.

Staff are aware of safety issues and ensure the premises hold no potential risks for the children. Health and hygiene practises are encouraged, with positive steps taken to help prevent the spread of infection. A varied selection of toys and resources to promote equality of opportunity are available, and staff actively implement the equal opportunities policy. Staff know the children well, ensuring the individual needs of all children can be met. Staff are aware of child protection issues and the procedures to follow in the event of concern, making sure the children's safety is always a priority.

A wide range of toys and activities are carefully planned and organised. These give

children the opportunity to explore through play and progress in all areas of development. The children communicate and interact well with each other, showing confidence and enjoying their play. The staff give help and direction, using lots of praise and encouragement to re-enforce positive behaviour, and make any correction effective.

There is a strong partnership with parents and carers. The regular exchange of information and talking with parents, ensures they are kept well informed of their child's progress and any changes to the provision.

What has improved since the last inspection?

There were no actions set at the previous inspection.

What is being done well?

- The staff give the children lots of praise and encouragement, listening to them and taking an interest in what they say and do. The children respond positively to the staff and are enthusiastic and communicative in their play. This helps them to interact and socialise with their peers.
- A wide range of toys and activities are provided, these are stimulating and challenging whilst being fun for the children to play with. Progress in all areas of development is achieved, as the children explore and investigate through play.
- Safety is well emphasised throughout the hall used by the playgroup. Regular risk assessments are carried out, to identify and reduce any potential hazards. This ensures the children are cared for in a safe and secure environment.
- Building a strong partnership with parents is very important to the playgroup staff, they take time to talk to parents and keep them informed of their child's progress and any changes to the provision. This is done through newsletters, and parents mornings, these allow parents to be involved in their child's care at the playgroup and achieve clear communication.

What needs to be improved?

- the displaying of children's work in the main hall.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Develop and improve the methods of displaying children's work

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.