



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309693

INSPECTION DETAILS

Inspection Date 15/03/2005
Inspector Name Sandra Elizabeth Williams

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Stay and Play Club
Setting Address Broughton C of E Primary School
Garstang Road, Broughton
Preston
Lancashire
PR3 5JB

REGISTERED PROVIDER DETAILS

Name The Committee of Stay and Play Club

ORGANISATION DETAILS

Name Stay and Play Club
Address Broughton C of E Primary School
Garstang Road, Broughton
Preston
Lancashire
PR3 5JB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stay and Play Club opened in 1996. It operates from Broughton C of E Primary School, Broughton, Lancashire. It has use of the school hall building which has 2 rooms and toilet facilities.

The setting is open each week day from 7:45 until 8:45 and from 15:30 until 17:30 during term times only. All children share access to a secure enclosed outdoor play area.

There are currently approximately 70 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The club employs 7 staff. All but 2 hold appropriate early years qualifications.

How good is the Day Care?

Stay and Play Club provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible. The uncollected child policy is lacking in detail.

The children's health and safety needs are a high priority to the staff and areas for promoting the children's safety are good. The children's health requirements are met and appropriate records are kept. Staff demonstrate an understanding of child protection issues and a policy is available for staff and parents to read, however it is lacking detail in part.

A very good range of well planned and imaginative activities are available which the children find interesting, stimulating and fun. The group promotes equal opportunities well and this is supported by a good range of play equipment and activities. The group provides a good level of support for children with special needs. Staff relate well to the children and encourage positive behaviour and good manners.

Staff have good relationships with parents and share information by encouraging

discussion in a relaxed environment, displaying information and providing a range of policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are offered a varied and imaginative range of activities which are well planned and there is a good balance between free play and adult lead activities, giving the children a good range of choices. The children particularly enjoy art and craft activities and are provided with a very good selection of materials to undertake activities such as Easter cards.
- A very good range of play equipment is available for all ages. Equipment is made available for the children and is rotated so as to provide variety. Children can also request their favourite toys and this is accommodated.
- Equal opportunities and anti discriminatory practice are promoted well within the setting. There is a good range of equipment which promotes positive images of people from different cultures.
- Staff relate very well to the children and provide lots of praise and encouragement for their achievements and to reward good behaviour. The children benefit from this approach and their self esteem and confidence is boosted.
- Good relationships exist between the parents and the staff. A relaxed and welcoming environment encourages a good two way flow of information which results in good quality care for the children.

What needs to be improved?

- the level of detail recorded in the child protection policy and the uncollected child policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	amend the uncollected child policy
13	amend the child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.