



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113665

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Karin Lane

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pulborough Village Pre-School
Setting Address The Brooks Room, Pulborough Social Centre
Swan View
Pulborough
West Sussex
RH20 2BB

REGISTERED PROVIDER DETAILS

Name Mrs Jennifer Hudson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pulborough Village Pre-school opened in 1996. It operates from one room in the village hall at Pulborough. There is a fully enclosed area available for outside play. The setting serves the local area.

There are currently 28 children aged two to five years on roll. This includes 21 funded three-year-olds. Children attend for a variety of sessions. Children who speak English as an additional language are supported, and there are currently no children attending who have special needs.

The group opens five days a week during school term time. Sessions are from 09:15 until 12:00 each morning. Afternoon sessions held on Monday, Thursday and Friday are from 13:00 until 15:30.

There are six full and part time staff who work with the children. All the staff have early years qualifications to at least NVQ level 3 (or it's equivalent). The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The setting provides good care for children.

Staff are experienced, well qualified and have the opportunity to attend further relevant training. All required documentation is in place and regularly reviewed procedures relate to the setting. Space, both indoors and out, is well used. Staff are well deployed and good adult: child ratios are maintained, with good supervision given to the children. There is an ample range of suitable, good quality toys and equipment available.

There is a high regard to safety and regular risk assessments are undertaken. Good standards of hygiene are maintained. Accident and medication records are well kept, however, there is no infectious disease information to refer to and Ofsted has not been informed of a previous incident. A healthy snack is provided and drinks are available throughout the session. Staff ensure parent's wishes are met and there is regard to children's allergies. There are suitable resources to reflect diversity and adequate arrangements to meet special needs. Staff have attended child protection training and understand their role to protect children in their care.

Children are happy, confident and well settled. Staff concentrate their time on the children and build a good rapport with them. Planned activities are suitable for the age range cared for and help the children develop and learn. There are effective methods of behaviour management, staff are good role models and children behave well.

Parents are kept well informed about the aims of the setting, what their children are doing and how they are progressing.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting has a clear recruitment policy and commitment to training. Staff must have or agree to complete a relevant NVQ level 3 training course (or it's equivalent). This exceeds the requirement of the National Standards and ensures that all staff understand how children develop and learn.
- There are murals, children's work and posters decorating the walls. The setting has invested in an ample range of good quality toys and equipment, set up for the children to use. This, within the modern building, makes a very welcoming environment for children.
- Children get the opportunity to investigate and explore a range of resources, this enables them to learn by doing and to have hands on experiences. Staff aid and support the children and this helps them to learn.
- Snack is well planned and a sociable time. Children join a member of staff at the table after they have washed their hands, and there is plenty of chatter whilst they eat and drink. When they have finished the children leave the table and join another member of staff for action rhymes, they are not expected to wait until everyone has washed their hands or until the last child has finished eating and ensures they are well occupied.

What needs to be improved?

- the notification of serious accidents and incidents to Ofsted;
- the information available about infectious diseases.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure all future serious accidents and incidents are referred to Ofsted.
7	Make sure there is information about infectious diseases to refer to.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.